



**Notice of meeting of  
Education Scrutiny Committee**

**To:** Councillors Aspden (Chair), Brooks (Vice-Chair), Hyman, Morley, Merrett and Funnell

Co-opted Statutory Members:

Dr David Sellick (Church of England Representative) and  
Mr Bill Schofield (Parent Governor Representative)

**Date:** Wednesday, 6 May 2009

**Time:** 4.30 pm

**Venue:** The Guildhall, York

**AGENDA**

**1. Declarations of Interest** (Pages 3 - 4)

At this point Members are asked to declare any personal or prejudicial interests they may have in the business on this agenda. A list of general personal interests previously declared are attached.

**2. Minutes** (Pages 5 - 12)

To approve and sign the minutes of the last meeting of the Committee held on 7 April 2009.

**3. Public Participation**

At this point in the meeting members of the public who have registered their wish to speak regarding an item on the agenda or an issue within the Committee's remit can do so. Anyone who wishes to register or requires further information is requested to contact the Democracy Officer on the contact details listed at the foot of this agenda. The deadline for registering is **Tuesday 5 May at 5 p.m.**

#### **4. Extended Schools Agenda - Draft Final Report (Pages 13 - 104)**

This report provides an update on the current scrutiny review of the Extended Schools Agenda.

#### **5. Urgent Business**

Any other business which the Chair considers urgent under the Local Government Act 1972

#### Democracy Officers:

Name: Catherine Clarke and Heather Anderson (job share)

Contact Details:

- Telephone – (01904) 551031
- E-mail – [catherine.clarke@york.gov.uk](mailto:catherine.clarke@york.gov.uk) and [heather.anderson@york.gov.uk](mailto:heather.anderson@york.gov.uk)

(If contacting us by e-mail, please send to both Democracy Officers named above)

For more information about any of the following please contact the Democracy Officer responsible for servicing this meeting

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details are set out above.

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- ensure that what you want to say speak relates to an item of business on the agenda or an issue which the committee has power to consider (speak to the Democracy Officer for advice on this);
- find out about the rules for public speaking from the Democracy Officer.

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### Further information about what's being discussed at this meeting

All the reports which Members will be considering are available for viewing online on the Council's website. Alternatively, copies of individual reports or the full agenda are available from Democratic Services. Contact the Democracy Officer whose name and contact details are given on the agenda for the meeting. **Please note a small charge may be made for full copies of the agenda requested to cover administration costs.**

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### **Holding the Executive to Account**

The majority of councillors are not appointed to the Executive (38 out of 47). Any 3 non-Executive councillors can 'call-in' an item of business from a published Executive (or Executive Member Advisory Panel (EMAP)) agenda. The Executive will still discuss the 'called in' business on the published date and will set out its views for consideration by a specially convened Scrutiny Management Committee (SMC). That SMC meeting will then make its recommendations to the next scheduled Executive meeting in the following week, where a final decision on the 'called-in' business will be made.

### **Scrutiny Committees**

The purpose of all scrutiny and ad-hoc scrutiny committees appointed by the Council is to:

- Monitor the performance and effectiveness of services;
- Review existing policies and assist in the development of new ones, as necessary; and
- Monitor best value continuous service improvement plans

### **Who Gets Agenda and Reports for our Meetings?**

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**EDUCATION SCRUTINY COMMITTEE****Agenda item I: Declarations of interest.**

Please state any amendments you have to your declarations of interest:

Councillor Aspden	Governor of the Danesgate Centre Member of the National Union of Teachers Employee of North Yorkshire County Council
Councillor Brooks	Member of the Association of Teachers and Lecturers Employee of The Manchester College
Councillor Merrett	Governor at St Paul's Primary School Committee member and Treasurer of the York Chinese Cultural Association Parent of a child who attends St Paul's Primary School Parent of a child who uses the school music service
Councillor Funnell	Governor at Burnholme Community College

Co-opted statutory members

Dr D Sellick	Church of England Representative Governor at Derwent Infant and Junior School
Mr W Schofield	Governor of Knavesmire Primary School Parent of children who attend Knavesmire Primary School and Millthorpe School

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City of York Council

Committee Minutes

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MEETING	EDUCATION SCRUTINY COMMITTEE
DATE	7 APRIL 2009
PRESENT	COUNCILLORS ASPDEN (CHAIR), BROOKS (VICE-CHAIR), HYMAN, MORLEY, MERRETT, FUNNELL AND DR D SELICK (CO-OPTED STATUTORY MEMBER)
APOLOGIES	MR W SCHOFIELD (CO-OPTED STATUTORY MEMBER)

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**52. DECLARATIONS OF INTEREST**

Members were invited to declare at this point in the meeting any personal or prejudicial interests they might have in the business on the agenda, in addition to the list of general personal interests usually circulated with the agenda.

There were no additional interests declared, but it was noted by Members that the Declarations of Interest sheet had not been included with the agenda. It has thus been appended to the Minutes.

**53. MINUTES**

RESOLVED: That the Minutes of the meeting held on 24 February 2009 be approved as a correct record and signed by the Chair.

**54. PUBLIC PARTICIPATION**

It was reported that there had been no registrations to speak at the meeting under the Council's Public Participation Scheme.

**55. EXTENDED SCHOOLS AGENDA - DRAFT FINAL REPORT**

The Assistant Director of Partnership and Early Intervention informed Members about the Extended Services Disadvantaged Subsidy and circulated a one-page briefing note (see appendix A). He stated that:

- The government recognised the importance of extended services for children from disadvantaged and vulnerable families
- A key fund had been set up, which for 2010/11 would be £217 million to assist disadvantaged families to access Extended Services.
- The Government suggested that 'disadvantaged children' be defined as those receiving free school meals and/or 'looked after children'

- The new subsidy would encourage a greater degree of collaboration between schools which was considered crucial to making the services 'fit for need'
- York had been invited to pilot the subsidy using a small cluster of schools with funding of £80,000 in 2009/10
- Currently schools in York do not operate on a conventional cluster model, and for the most part, each school decides for itself what Extended Services it will provide
- The pilot would be officially launched in York on 29 April 2009 and would focus on schools that were geographically close - York High School, Westfield Primary Community, Hob Moor Community Primary and Woodthorpe Primary schools
- The money will be used to enable families to access existing services or to purchase new services not currently available
- The funding calculations per family were based on Pathfinder work and believed to be about £300 of benefit and 60% eligible take up
- In 2010-11, the Disadvantaged Subsidy Funding will rise to £217m to be used by all schools across England
- York would receive £300,000 from the 2010/11 funding

Members noted that the take up of free school meals in York was not as high as in other authorities and expressed concern about entitlement to the service i.e. whether it should be 'eligible for' not 'take up' of Free School Meals. They also agreed that some flexibility in the criteria would be helpful where there were other deprivations and difficulties for the child or the family, and raised concerns about small village schools and access to extended services. Officers agreed to:

- look at the definition of disadvantaged and the common assessment framework,
- circulate information on the Free School Meals eligibility criteria<sup>1</sup> to Members
- explore how the subsidy would work in rural communities

Members recognised the difficulties around transport and the need for effective provision i.e. safe and affordable transport arrangements. Officers confirmed they had already explored the issue of collaboration between schools with the head teachers from the schools involved in the pilot scheme, and work had been done on linking with the community and helping vulnerable children through primary and secondary schooling.

The Assistant Director of Partnership and Early Intervention also confirmed that:

- an Extended Services Team had been set up, but as yet this did not include cluster coordinators due to lack of funding
- after 2011 the funding would be mainstreamed into school budgets giving a two year period to prove that the service could make a difference - feedback on this would come from schools and pathfinders
- work was continuing on setting up the new strategic steering group for Extended Services
- Ofsted reports now include a community cohesion section and that this could be made available via an annual report to the Committee



- the Child Care Sufficiency Audit could be broadened to include extended services and issues around quality, accessibility, affordability – both collectively and individually, inclusive provision and flexibility in adapting to the needs of the local community

Having fully considered the draft final report and the information provided at the meeting, Members expressed their thanks to Eddie Needham for his contribution to the presentation evening on 24 February 2009, and agreed that the findings and recommendations arising from the review should be brought to the attention of the Ofsted Sub-Committee and school improvement partners to inform their on-going work.

Finally the Committee requested that the Scrutiny Officer make a number of amendments to the wording<sup>2</sup> in line with their comments above, to enable the report to be signed off at the next meeting of the Committee.

RESOLVED: That the draft final report be amended in line with Members comments

REASON: To enable the final report to be signed off at the next meeting of the Committee

Action Required

Information on Free School Meals criteria to be circulated to Members by Education Officers  
Scrutiny Officer to amend Draft Final Report in line with Members' comments

GR  
GR

**56. EDUCATION SCRUTINY COMMITTEE WORKPLAN 2008-2009**

Members considered the updated Workplan. It was noted that the Extended Schools Agenda item report would be signed off at the meeting on 19 May 2009.

RESOLVED: That the Workplan be agreed.

REASON: To progress the committee's Workplan.

Councillor Aspden, Chair

[The meeting started at 5.00 pm and finished at 7.00 pm].

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**EDUCATION SCRUTINY COMMITTEE****Agenda item I: Declarations of interest.**

Please state any amendments you have to your declarations of interest:

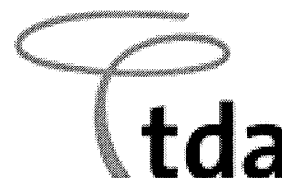
Councillor Aspden	Governor of the Danesgate Centre Member of the National Union of Teachers Employee of North Yorkshire County Council
Councillor Brooks	Member of the Association of Teachers and Lecturers Employee of The Manchester College
Councillor Merrett	Governor at St Paul's Primary School Committee member and Treasurer of the York Chinese Cultural Association Parent of a child who attends St Paul's Primary School Parent of a child who uses the school music service
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## Extended schools disadvantage subsidy



### Overview for senior local authority Officers – Yorkshire & Humberside region

*“To be able to go to a Team Around the Child meeting or a family conference, knowing that I can offer something practical and useful for the child/family is great. To have access to funding that doesn't require weeks or months of waiting for decisions is a huge relief.”*

Head Teacher in a subsidy pathfinder, December 2008

#### **What is the purpose of the subsidy funding?**

The subsidy will help schools provide a comprehensive range of exciting, high quality extended services, and ensure that these are accessible to all children and young people, focusing on those disadvantaged by economic circumstances and children in care.

#### **How will it help children and young people?**

Research shows that high quality out-of-hours activities can help improve well-being and raise standards of achievement. The subsidy is therefore part of the government's drive to narrow the gap in attainment and well-being.

#### **What is the level of funding?**

In 2009-10 each local authority in England will receive a share of £40m of subsidy funding to pass to one or more school clusters. In 2010-11, funding will rise to £217m to be used by all schools across England.

#### **What do I need to do?**

If you are a senior local authority officer in children's services, we would encourage you to take steps to ensure that the subsidy fits with your local authority's priorities and strategic goals as set out in its children and young people's plan and local area agreement.

#### **Who can I ask for further details?**

On behalf of the DCSF, the Training and Development Agency is working with local authorities directly to support the deployment of the subsidy. In the first instance you should contact your local authority's extended schools remodelling adviser (ESRA). You can also contact the TDA regional lead for subsidy at [tessa.mason@carnegieleaders.org.uk](mailto:tessa.mason@carnegieleaders.org.uk)

#### **Where can I get more information?**

- Please see <http://www.teachernet.gov.uk/docbank/index.cfm?id=12227>
- The document “01 Standards Fund circular 2008-11 (Updated January 2009)” contains background on the subsidy in the *Grant 1.6a* section
- The spreadsheet “04 Annex C Standards Fund Allocations 2008-2011 (Updated January 2009)” contains the subsidy funding amounts for each local authority

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**Education Scrutiny Committee****6 May 2009****Extended Schools Agenda – Draft Final Report****Background**

1. In September 2008 the Committee considered a feasibility report for this topic as registered by Cllr Merrett, and agreed to carry out a review based on the following remit:

**Aim**

To contribute to the development of processes aimed at ensuring accessibility and a high quality of extended school provision

**Objectives:**

- i. Examine the proposed role and composition of the Multi-Agency Steering Group to confirm its functions are fit for purpose and that the appropriate partners and Directorates are involved
- ii. Assess the affordability, quality and take-up of childcare and activities for children aged 5-11, and identify ways of ensuring their affordability

**Consultation**

3. As part of this review, Member consulted with:
  - CYC officers from the Extended Schools Service
  - Schools
  - Local Authority and private providers of childcare and After School Clubs
  - Parents

First Key Objective - Examine the proposed role and composition of the Multi-Agency Steering Group to confirm its functions are fit for purpose and that the appropriate partners and Directorates are involved

**Information Gathered**

4. The meeting of the multi-agency Steering Group was held on 4 November 2008. Three members of the Education Scrutiny Committee were in attendance (Cllr Merrett, Cllr Brooks & Cllr Funnell).

5. The Members who attended, reported:
  - a wide representation from Children's Services and the PCT but no private sector partners and only one school present at the meeting
  - the meeting comprised a series of speakers on different subjects together with round table group discussions and agreed the content of the meeting and presentations had been good
  - the group was too large to generate a good debate and that too many meetings had been scheduled for the forthcoming year
  - a decision was announced at the meeting to set up a much smaller, tightly focused, strategic steering group, in which schools in particular, would be encouraged to participate - it was made apparent that secondary schools may previously have been given the wrong signal due to the alignment of the group with Early Years
  - the first meeting of the strategic steering group was scheduled to take place in March/April 2009
  - a decision was taken to circulate the minutes of the meetings to a larger network group who will meet once or twice a year (or per term) on a workshop / conference basis, to gather valuable advice and ideas.
  
6. Those Members who attended the meeting found the presentations useful and informative but were disappointed that no private sector partners and only one school attended the meeting. The Committee discussed the timings of the meetings and whether this affected attendance from private partners and schools. They agreed that that the Multi Agency Steering Group had worked well as an internal briefing session but not in terms of fulfilling an external partnership function, and that the separate Strategic Steering Group would provide the opportunity to include more private providers. In order to maximise attendance, it was suggested that the Assistant Director of Partnerships & Early Intervention write to all private sector providers and secondary schools, to seek their suggestions on partnership working and to invite them to attend.

### **Conclusion**

7. The Committee concluded that the changes agreed would benefit the usefulness of the strategic steering group but agreed to assess the attendance at its first meeting, in order to confirm whether it was now fit for purpose and that all of the appropriate partners and Directorates were participating in the process.

### **Draft Recommendations Arising From Objective I**

8. In regard to Objective I of the review, Members recommend that:
  - i. Officers continue to develop the Strategic Steering Group
  - ii. The new Learning & Culture Scrutiny Committee which is due to come into effect from the beginning of the municipal year 2009/10, consider reviewing the development of the Strategic Steering Group in the future

Reason: In order to ensure the Strategic Steering Group is fit for purpose.



Second Key Objective - Assess the affordability, quality and take-up of childcare and activities for children aged 5-11, and identify ways of ensuring their affordability

### **Information Gathered**

9. Officers confirmed that all primary schools are aware that they need to provide childcare on site or to signpost parents to nearby provision. For secondary schools this is replaced by a requirement to provide safe activities where children are accessing supervised high quality activities. Members received information on the costs for After School Clubs across the city, and were informed that:
  - the general approach is that there is a minimum recovery rate of services which schools are recommended to charge for the use of premises. To recover additional expenditure, for example heating, lighting, cleaning and caretaking overheads there is a formula basis incorporating the number of square metres occupied and the length of time used.
  - there is also a table of hire rates that gives more favourable rates to non-profit making organisations or charities and a commercial rate for companies who are for profit. This formal arrangement is supported through Assets and Property Management who also provide information around letting agreements for third parties.
  - Schools can seek financial advice from The Schools Business Support Service and the Extended Schools service team work closely in partnership with them should a dispute or concern over rental charges arise and when new groups are setting up on school sites.
  - Schools are using their extended school money in a variety of ways for example some schools may employ co-ordinators that will work across a locality to ensure there are a variety of activities available for families and their children. Other schools provide out of school activities as well as out of school childcare. Some have provided support for parents.
  - advice was given to schools on the variety of ways in which the money should be spent, consistent with the DCSF guidelines.
  - all schools were recommended to consult with their communities (not just school communities) to ensure what was being delivered was what communities wanted, and had to produce evidence of that consultation, to the Local Authority. It was noted that the responses were of variable quality.

### Disadvantaged Subsidy Funding

10. The Assistant Director of Partnership & Early Intervention gave the Committee an overview of a new policy initiative around the affordability of Extended Services. The intention of this 'Disadvantaged Subsidy Funding' is to provide a comprehensive range of exciting, high quality extended services which are accessible to all children and young people focusing on those disadvantaged by economic circumstances and on children in care.
11. It is recognised that this initiative will only work if there is a degree of co-ordination between clusters of schools. In York, schools do not operate on a

conventional cluster model, and, for the most part, each school decides for itself what Extended Services it will provide. One outcome of the new subsidy will be to encourage a greater degree of collaboration.

12. In 2009-10 each local Authority in England will receive a share of £40m of subsidy funding to pass to disadvantaged families in one or more geographically coherent school clusters, on a pilot basis. In York, this equates to £80k and the Local Authority has set up a pilot cluster made up of the following schools:
  - York High School
  - Westfield Primary School
  - Hob Moor Primary School
  - Woodthorpe Primary School
13. The intention is that the money will be used to enable families to access existing services or to purchase new services not currently available. The mechanism for disadvantaged families to claim their entitlement have yet to be identified and put in place. One suggestion is that schools claim back reimbursement for the Extended Services provided to each family with disadvantaged children.
14. The initial suggestion from government is that 'disadvantaged children' are defined as those receiving free school meals and/or 'looked after children'. However, it is open to each local Authority to extend this definition if it can be afforded, and operated fairly. The assumption is that the subsidy will equate to approximately £300 per family per year, and the expected take-up is 60% of those eligible.
15. The criteria for being eligible for free schools meals is that parents/guardians should be in receipt of one of the following benefits: Income Support; Employment and Support Allowance (Income Related); Income-Based Jobseeker's Allowance; Child Tax Credit with an income of less than £15,575 and NOT receiving Working Tax Credit; support under Part VI of the Immigration and Asylum Act 1999; or Guarantee element of State Pension
16. In 2010-11, the Disadvantaged Subsidy Funding will rise to £217m to be used by all schools across England. After 2011 the intention seems to be that Extended Services funding will be mainstreamed into schools' budgets.
17. In order to assess affordability, quality and take-up, Members agreed to:
  - carry out site visits to a number of after school clubs - In November 2008, Members visited the after school club at Yearsley Grove Primary School, and in early December 2008, Members visited the after school clubs at Wheldrake Primary School and Fishergate Primary School. Following the success of those site visits, Members decided to visit one more site and agreed to visit Westfield School where there are two clubs being run on the site - one by the school and one through a private provider (Kaleidoscope). This visit was carried out in January 2009. The findings from all the visits are shown at Annex A.

- issue a survey to all families in the city with a six-year-old child attending a Local Authority school - it was agreed that the survey should be designed to enable families to include their views in regard to any other children in their immediate family. The planned survey was sent out in December 2008, with a 'return by' date of 16 January 2009. 246 surveys were returned, and the information was collated. The findings together with an analysis of the information is shown at Annex B.
- write to every school and private provider to request any information they may hold which identifies the needs of families within their local community. The letters was sent out in early January 2009, with a 'return by' date of 6 February 2009. Only three responses were received, one of which was from New Earswick Primary School (shown at Annex C). Members were impressed with the quality of the information produced by the school for parents, and the Chair of the Committee wrote to the school to pass on the Committee's comments.
- hold an informal consultation session and invite Eddie Needham from ContinYou (Government Advisors on Extended Services) to give a presentation on the national picture regarding extended school services, and provide a comparison of the provision in York against other Education Authorities. In order to encourage attendance at the informal consultation session, a flyer advertising the event was sent to all schools and private providers and copies of the flyer were displayed at local libraries from early February 2009. The event was held following a formal committee meeting on 24 February 2009 and the presentation is shown at Annex D.

### **Analysis**

18. In regard to the survey results, Members concluded that:
  - Take-up varied across the city due to a number of factors, with cost being the main factor
  - A significant number of families who responded could not afford the available provision therefore evidencing the issue of affordability
  - the level of satisfaction was high amongst those using the provision therefore evidencing the good quality of that provision, where it was available
  - In some areas of the City, the wrap round childcare provision does not always support parents to go back to work and the high cost of transport threatens the sustainability and usability of childcare
19. In regard to the consultation event, Members expressed their thanks to Eddie Needham and concluded that:
  - The findings of the Committee in regard to this review represented the issues found nationally

- All schools are now responsible for the promotion of community cohesion, well-being and the happiness of the children attending their school
20. The Committee also acknowledged the importance of the 21<sup>st</sup> Century School Agenda for families.
21. Those officers from within the Extended Services team who have supported this review, identified that the following would benefit Extended Services in York:
- The establishment of a strategic stakeholder group which included private sector representation
  - Operational issues should be quickly fed into the stakeholder group to inform and influence future policy
  - Schools should acknowledge that stakeholders and partners delivering services on school sites need a clear pricing or lettings policy that covers all costs to the school. Those costs should not disadvantage schools but also need to be affordable by the stakeholders and providers i.e. clear concessionary arrangements
  - Senior management on school sites should identify a point of contact who has responsibility for each element of the core offer (or one person responsible for all elements). This person should value and respect good partnership working in all aspects of delivering the core offer.
  - Emphasis should be placed on all services paying due regard to and prioritising:
    - Quality
    - Accessibility
    - Affordability – both collectively and individually
    - Inclusive provision
    - Flexibility in adapting to the needs of the local community

### **Draft Recommendations Arising from Objective II**

22. In regard to objective II of the review, Members recommend that:
- i. The Childcare Sufficiency Audit be broadened to include Extended Services with a particular focus on accessibility, affordability, inclusive provision, and flexibility in adapting to the needs of the local community
  - ii. All local Authority schools in York identify a member of staff and a Governor responsible for Extended Services and community cohesion
  - iii. The Executive Member for Children's Services commission the following two reports on:
    - ways of improving cluster arrangements and the establishment of a number of Extended Services Partnership Co-ordinators for York

schools with the options for the medium / long term funding of these posts

- how best to use the 'Disadvantaged Subsidy Funding' (outlined in paragraphs 10-16 above)
- iv. The findings and recommendations arising from this review be brought to the attention of the Ofsted Sub-Committee and school improvement partners to inform their on-going work

### **Options**

23. Prior to agreeing the recommendations arising from this review, Members may choose to revise the information contained within this report and its associated annexes.

### **Implications**

24. There have been some financial implications arising from carrying out this review. During the time span of this review, Scrutiny Management Committee increased the budget for scrutiny reviews from £250 to £500. The cost of producing the survey was met by using £200 of the scrutiny budget allocated to this review. The remaining cost was met by The Extended Schools Service. In regard to the consultation event, the cost of producing the flyer, room hire at the Mansion House and the provision of refreshments was all met from the balance of the budget allocated to this review.
25. There are no known Financial, Legal, Equalities, or HR, implications associated with the recommendations within this report.

### **Corporate Priorities**

26. The remit for this review supports Corporate Priority No.7 – 'Improve the life chances of the most disadvantaged and disaffected children, young people and families in the city'.

### **Risk Management**

27. Without the thorough engagement of current users and extended schools service providers the findings from this review would have been limited and insufficient to support and evidence the recommendations arising from the review. There are also risks associated with not carrying out the work detailed in recommendation (iii) shown in paragraph 20.

### **Recommendation**

28. In light of the above options, Members are asked to:

- Agree any amendments to the information shown in the final report and its associated annexes
- Agree the wording of the recommendations arising from the review, as shown at paragraphs 8 & 14

Reason: To enable the final report to be presented to SMC for comment and subsequently to the Executive for endorsement.

**Contact Details**

**Author:**

Melanie Carr  
Scrutiny Officer  
Scrutiny Services  
Tel No.01904 552063

**Chief Officer Responsible for the report:**

Dawn Steel  
Democratic Services Manager

**Interim Report Approved**  **Date** 23 April 2009

**Wards Affected:**

All

**For further information please contact the author of the report**

**Background Papers:** Scoping report dated 28 October 2008 and interim reports dated 3 December 2008, 7 January 2009, 24 February 2009 & 7 April 2009

**Annexes:**

**Annex A** – Findings from visits to After School Clubs

**Annex B** – Findings & Analysis from returned surveys

**Annex C** – Information received from four schools (New Earswick Primary School, Elvington Church of England School and Scarcroft School)

**Annex D** – Presentation from informal consultation event held 24 February 2009

## Extended Schools Agenda Scrutiny Review

**Findings from Visits to After School Clubs**Yearsley Grove Primary School

Members recognised that:

- the After School Club is run by a voluntary management committee and is based on site, in the former caretakers bungalow. It is registered for 24 places, but take up is low - only 7-16 children currently use the provision (300 pupils on the school roll)
- parents are charged £5 per session (3:15pm to 6pm) and that is relatively cheap for childcare in York, compared to some other after school provision.
- the After School Club is looking for ways to develop, such as offering places to nearby Huntington Primary School and applying for grants towards the cost of the transport which is not currently being covered by the charge, from their local Ward Committee and Awards for All
- the Breakfast Club folded as there was a lack of numbers, even with constant advertising through newsletters and flyers
- in regard to out of school activities, most were free for children, but a number of expensive providers had to be paid for. For example, some parents have expressed concern about even a £1 cost for pupils. The headteacher was keen for any extended services funding through school to go for the benefit of all pupils not just a few

It was also reported to Members that:

- the quality of the resource is good, and the unit receives good support from council officers
- maintaining parent's confidence is an issue i.e. will the After School Club remain, the high cost for the area, and partnership working with the school e.g. need for reduced rent and working together
- although the After School Club has enjoyed a period of reduced rent from the school, there is concern that if the reduced rent and partnership working does not continue, the viability of the club may be in jeopardy
- as a consequence to the visit there is now a better working relationship between the school and After School Club

Wheldrake Primary School

Members recognised that:

- the After School club is run by a voluntary management committee, which maintains a good relationship with the school, especially on child protection issues. They have regular partnership meetings and there are other extra curricular clubs at the school
- the club is registered for 24 children, but as there is no space in the school they use the local village hall.
- The annual rent for the village hall is £2,300. Parents are charged £7.20 per session, which runs from 3:30pm to 6pm and includes a snack.

It was also reported to Members that:

- cost is not a major issue for parents
- there is concern that the Council is looking at developing a pre-school playgroup on the site in the future, as this may affect their numbers
- the management committee does not appear interested in developing a breakfast club provision from the After School Club

### Fishergate Primary School

Members recognised that:

- the After School Club is run by a voluntary management committee
- they have their own building on the Fishergate Primary site and are able to offer a breakfast club, playgroup, lunch, after school club and limited holiday provision - this is a good model in relation to the variety of provision
- the club is registered for 40 children, and therefore is one of the larger provisions in the City. Attendance does fluctuate and it currently has a waiting list
- the club takes children from Fishergate Primary, St. George's Primary and the York Steiner School, and responds to needs in a number of communities, including Polish children.
- It has a good partnership from both headteachers.
- the rent is currently low at £752 half yearly, but it is being reviewed.
- charges for parents are £3.00 for the breakfast club and £6.00 for the after school club. There is a 50p discount for siblings and both costs include a snack

It was also reported to Members that cost was not a major issue for parents as they promoted benefit take up.

### Westfield Primary School

Members first attended the after school club run by the school, and recognised that:

- The After School Club was run by ?
- No rent to pay and closely integrated with the school; good relationship with Headteacher
- Good access to school facilities i.e. sports
- All its intake were from the school
- Charges for parents are £4 for After School Club, 50p for Breakfast Club and £70 for Holiday Club (mon-fri 8am to 6pm)
- Registered for 40; average take-up between 34-38 for After School Club, and between 12-20 for Holiday Club
- Both Manager and deputy employed to work in school as well as teaching assistants creating an atmosphere of continuity for children
- Parents delighted with provision, some helping out on a voluntary basis

Members went on to visit the private provision and learnt that:

- 75% of the building was owned by the providers and 25% by the Local Authority
- Intake is generally from other schools in the area e.g. English Martyrs, Carr, Woodthorpe, Dringhouses



- Charges for parents are £9 for After School Club, £13 for breakfast club and after school club (including snack), and £22 a day for Holiday Club
- There is a nursery provision for younger siblings – registered for 32 with uptake of around 20
- There is a higher staff to child ratio than at school run club
- Registered for 45 3-8 yr olds and can also take a few over 8s when needed
- The Local Authority pathfinder is currently paying for a majority of the users

It was also reported to Members that the private providers have strong links with the school nursery and that there is a good relationship between both providers on the site.

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## Extended Schools Scrutiny Review

### Parental Survey Results

**Response rate by school** - Table 3.1 shows the response rate by school:

School	Total	School	Total	School	Total
Scarcroft Primary	18	St Wilfrids RC School	5	Badger Hill Primary	2
Robert Wilkinson Primary	16	Wheldrake Primary	5	Lakeside Primary	2
None given	15	Wigginton Primary	5	Lord Deramores Primary	2
Poppleton Ousebank Primary	15	Acomb Primary	4	Osbaldwick Primary	2
Huntington Primary	13	Carr Infant	4	Rufforth Primary	2
Hemplands Primary	11	Clifton Green Primary	4	St Marys Primary	2
Copmanthorpe Primary	10	Dunnington Primary	4	St Paul's Nursery School	2
Ralph Butterfield Primary	10	Headlands Primary	4	Yearsley Grove Primary	2
Bishopthorpe Infant	7	Knavesmire Primary School	4	Burton Green Primary	1
Clifton with Rawcliffe Infants	7	Park Grove Primary	4	Fulford Primary School	1
Dringhouses Primary	7	Westfield Primary	4	Haxby Road Primary School	1
English Martyrs Primary	7	Elvington Primary	3	New Earswick Primary	1
Naburn Primary	7	Our Ladys RC Primary	3	St Georges	1
St Oswalds Primary	7	Poppleton Road Primary	3	St Lawrences Primary	1
St Aelreds	6	Rawcliffe Infants	3	Stockton on the Forest Primary	1
Fishergate	5	Skelton Primary	3		
Grand Total					246
Table 3.1					

### Age profile of children and young people

The survey was sent to all parents of six year olds in York schools. Table 4.1 shows the profile of age ranges of parents that responded to the survey.

Age	Total number	Age	Total number	Age	Total number	Age	Total number
0	6	4	15	8	10	12	3
1	12	5	85	9	12		
2	24	6	61	10	8		
3	42	7	15	11	2		
Table 4.1							

As would be expected, the majority of respondents had children aged around 5 or 6 years old. The number of responses for young people of 10 and over is significantly lower and as such results relating to this group should be viewed with more caution.

### Household income

Table 5.1 shows how respondents answered question 12 relating to household income.

Household income?	Total
£1300+	47
£1000-£1300	25
£501-£1000	97
£301-500	32
£100-300	20
Less than £100	2
(blank)	23
Grand Total	223

Table 5.1

Chart 5.1 shows the profile of respondents weekly household income.

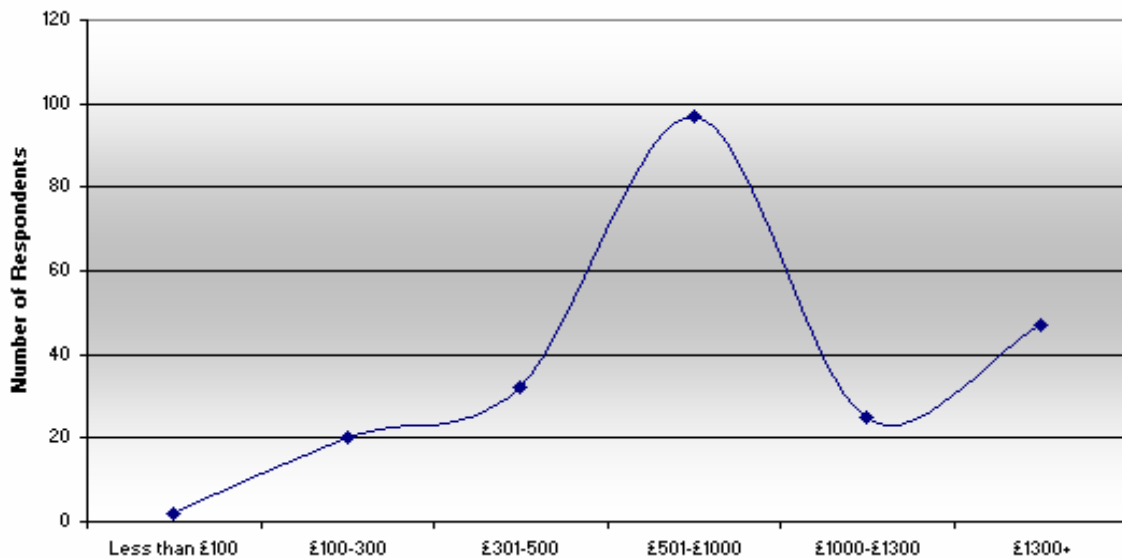


Chart 5.1

The profile shows that there has been a low response rate from those with an income of below £300. The majority of those responding have a household income of between £501-1000 per week.

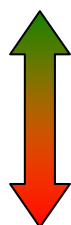
### Three main reasons for using childcare

Table 6.1 shows how respondents ranked the main reasons they use childcare.

Ranking	Work	Training / Study	Social Activities	Respite	Free 3/4 year old provision
1	163	11	15	9	38
2	8	20	17	12	23
3	7	10	14	10	3
Grand Total	178	41	46	31	64
Weighted Average	1.12	1.98	1.98	2.03	1.45

Table 6.1

Where table 6.1 talks about “weighted average” this shows the average ranking that was given to that reason. By looking at these weighted averages it is possible to put in order the main reasons parents gave for using childcare:



- Work
- Free 3 and 4 year old provision
- Training / study
- Social activities
- Respite

Table 6.2 shows the main reasons for using childcare broken by household income. Work remains a key feature as a main reason for using childcare across the income ranges. However the second and third reasons for accessing childcare do seem to vary more according to household income.

Household income	Main reason	Second reason	Third Reason
£1300+	Work	Respite	Free 3&4 year old funding
£1000-£1300	Work	Respite	Free 3&4 year old funding
£501-£1000	Work	Free 3&4 year old funding	Training / study
£301-500	Free 3&4 year old funding	Work	Social Activities
£100-300	Work	Free 3&4 year old funding	Training / study
Less than £100	Work and Free 3&4 year old funding joint top		No third main reasons given.

Table 6.2

### Types of childcare used in the last year and average cost

Table 7.1 shows what types of childcare have been used in the past year and how much parents feel on average this has cost them (per child per week).

	Number used in last year	Average cost per child per week
None	32	£0.00
Nanny	6	£140.80
Childminder	47	£35.19
Family/friend	98	£3.43
Creche	8	£44.29
Day Nursery	61	£79.77
School Nursery	12	£25.00
Pre-School Playgroup	54	£10.22
Before School Club	40	£8.24
Lunch Club	9	£3.81
After School Club	71	£15.42
Holiday Club	55	£51.65

Table 7.1

How childcare is taken does seem to show some variations according to household income.

- There seems to be a peak of those least likely to be using childcare in the £301-£500 range.
- The income range of £301-£500 is also least likely to be using a childminder.
- The use of families and friends is fairly steady across the income ranges although slightly lower for those in the £1,300+.
- Day nurseries seem to be less likely to be used by those in the £100-£300 and £501-£1000 range. However there is a spike of usage between these ranges for those with an income of £301-£500.
- Families with a weekly household income of £100 - £500 are less likely to use an after school club or a holiday club.

### How many hours of childcare used per week by age of child

Table 8.1 shows the average number of hours of childcare that is being accessed broken by the age of the child.

Age	0	1	2	3	4	5	6	7	8
Hours	21.0	15.6	17.5	21.2	15.6	7.2	7.3	9.3	6.4

Age	9	10	11	12	13	14	15	16
Hours	6.6	4.6	6.0	4.0	22.0	0.0	22.0	21.0

Table 8.1

Chart 8.1 shows this average usage in a graph.

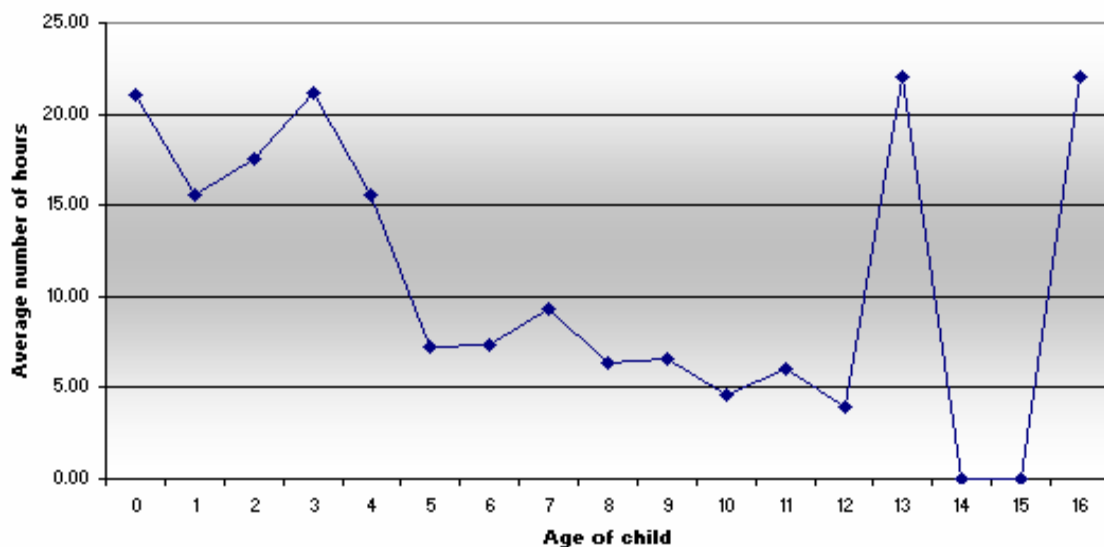


Chart 8.1

The profile of chart 8.1 suggests that the biggest users of childcare, in terms of hours, are pre-school children and those in secondary school. However as the survey was sent to parents of six year olds the number of returns for the older age groups means the data is less reliable.

### When do people need to access childcare

Table 9.1 shows when parents needed access to childcare.

	Total
Weekdays	175
Weekends	15
School Holidays	123
Table 9.1	

The vast majority of people have said they need childcare on weekdays, closely followed by school holidays and then by a much lesser extent weekends.

Table 9.2 shows the times of day that parents have said they need to have access to childcare.

Data	Total
All day	88
Up to 9am	58
School Morning	35
Over Lunchtime	7
School Afternoon	19
After School	106
Table 9.2	

The majority of parents want to access childcare after school, followed by all day and to a lesser extent before school.

### Out of school activities

This section of questions focuses more on what different types of out of school activities families are accessing, how much they are paying and what activities they would like to access. Table 10.1 shows what types of activities families are currently using.

Activity	Total	Activity	Total
Sports	122	Martial Arts	20
Dance	73	Faith Religious Groups	12
Uniform Groups	64	Cooking	11
Music	42	School Councils	11
Parent and Toddler Group	33	Youth Clubs	10
Arts and Crafts	27	Games Club	7
Other	26	Computer Clubs	6
Drama	24	Technology / Media Club	3
Languages	21	Homework Club	2
Grand Total = 514			
Table 10.1			

Table 10.2 shows the number of activities being accessed broken down by household income. To account for the different numbers of families from each income range that have responded a column has been added for “number of activities per family”.

Household income	Number of activities being accessed	Number of parents in this range	Number of activities per family
£1300+	103	47	2.19
£1000-£1300	52	25	2.08
£501-£1000	206	97	2.12
£301-500	70	32	2.19
£100-300	43	20	2.15
Less than £100	1	2	0.50
(blank)	39	23	1.70

Table 10.2

The profile of number of activities per family is shown in chart 10.1. This shows that generally there is a fairly even take up of activities across the income ranges. However with such a low return rate from those on the lowest incomes this data offers less reliability.

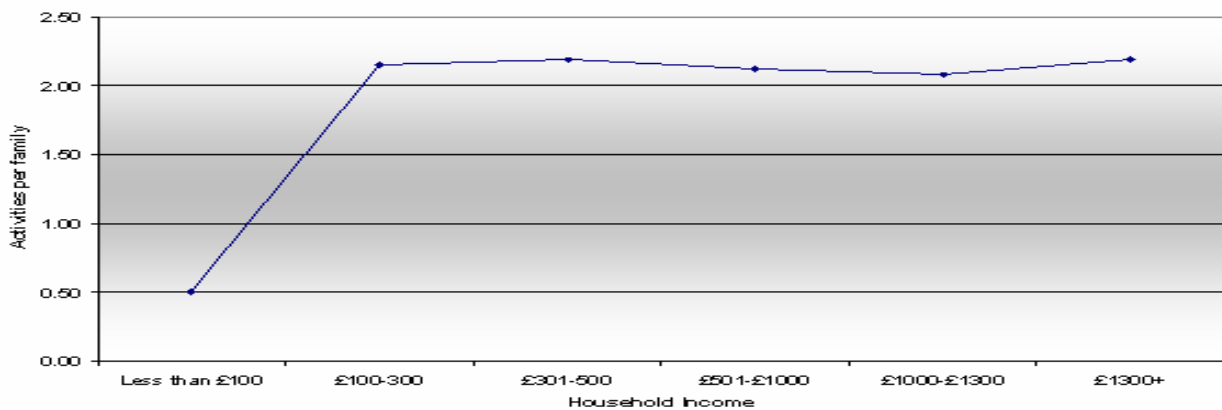


Chart 10.1

Table 10.3 shows the breakdown of the number of activities attended by school. As with table 10.2 an extra column has been added for number of activities per family.

School	Total	Number of parents responding from this school	Activities per family
Haxby Road Primary School	8	1	8.00
St Georges	5	1	5.00
Clifton Green Primary	18	4	4.50
Our Ladys RC Primary	11	3	3.67
Skelton Primary	10	3	3.33
Park Grove Primary	13	4	3.25
Naburn Primary	22	7	3.14
St Marys Primary	6	2	3.00
Ralph Butterfield Primary	29	10	2.90
Knavesmire Primary School	11	4	2.75
Dringhouses Primary	19	7	2.71
English Martyrs Primary	19	7	2.71
Huntington Primary	34	13	2.62
Poppleton Ousebank Primary	39	15	2.60



School	Total	Number of parents responding from this school	Activities per family
Wigginton Primary	12	5	2.40
Headlands Primary	9	4	2.25
Copmanthorpe Primary	22	10	2.20
St Oswalds Primary	15	7	2.14
Robert Wilkinson Primary	34	16	2.13
None given	31	15	2.07
Wheldrake Primary	10	5	2.00
Westfield Primary	8	4	2.00
St Lawrences Primary	2	1	2.00
Hemplands Primary	21	11	1.91
Scarcroft Primary	34	18	1.89
Acomb Primary	7	4	1.75
Clifton with Rawcliffe Infants	12	7	1.71
Poppleton Road Primary	5	3	1.67
Badger Hill Primary	3	2	1.50
Lakeside Primary	3	2	1.50
Rufforth Primary	3	2	1.50
St Paul's Nursery School	3	2	1.50
St Aelreds	8	6	1.33
Carr Infant	5	4	1.25
Lord Deramores Primary	2	2	1.00
Yearsley Grove Primary	2	2	1.00
Fulford Primary School	1	1	1.00
Stockton on the Forest Primary	1	1	1.00
Bishophorpe Infant	6	7	0.86
Dunnington Primary	3	4	0.75
Rawcliffe Infants	2	3	0.67
Fishergate	3	5	0.60
St Wilfrids RC School	2	5	0.40
Elvington Primary	1	3	0.33
Burton Green Primary	0	1	0.00
New Earswick Primary	0	1	0.00
Osbaldwick Primary	0	2	0.00

Table 10.3

### Average cost per child per week

Table 11.1 shows the average cost per child per week of attending different activities.

Activity	Average	Activity	Average
Dance	£3.80	Languages	£4.73
Drama	£5.00	Martial Arts	£5.04
Music	£5.00	Faith Religious Groups	£2.33
Cooking	£1.50	Parent and Toddler Group	£2.48
Arts and Crafts	£1.62	Technology / Media Club	£0.00
Youth Clubs	£1.72	Games Club	£1.50
Homework Club	£0.00	Uniform Groups	£2.54
School Councils	£0.00	Sports	£5.55

Computer Clubs	£0.00	Other	£5.71
Table 11.1			

### What activities families would use if offered

Table 12.1 shows the activities that families would use if these were offered. For information the figures for what activities are currently being taken up are also shown.

Activity	Currently using	Would use	Difference
Music	42	108	66
Arts and Crafts	27	104	77
Drama	24	91	67
Cooking	11	77	66
Dance	73	75	2
Computer Clubs	6	65	59
Uniform Groups	64	64	0
Homework Club	2	56	54
Sports	122	56	-66
Languages	21	51	30
Martial Arts	20	50	30
Youth Clubs	10	43	33
Games Club	7	36	29
Technology / Media Club	3	23	20
Parent and Toddler Group	33	13	-20
Other	26	13	-13
School Councils	11	6	-5
Faith Religious Groups	12	4	-8
Total	514	935	
Table 12.1			

For most types of activities there are more people saying they would use activities (if offered / made available) than are currently taking them up.

Table 12.2 shows a comparison for the number of activities taken up per family to the number of activities that would be taken up per family and broken by school. This should highlight any areas where demand is higher than supply. However there should be a health warning placed against reading to many conclusions from this data given that the number of responses from each individual school can be very low.

School	Would use...	Number of responses	Would use per family	Activities per family	Difference
Fishergate	37	5	7.40	0.60	6.80
Burton Green Primary	6	1	6.00	0.00	6.00
Lord Deramores Primary	13	2	6.50	1.00	5.50
Dunnington Primary	23	4	5.75	0.75	5.00
St Oswalds Primary	45	7	6.43	2.14	4.29
Rawcliffe Infants	13	3	4.33	0.67	3.66
Carr Infant	19	4	4.75	1.25	3.50
St Paul's Nursery School	10	2	5.00	1.50	3.50
Wheldrake Primary	26	5	5.20	2.00	3.20
Badger Hill Primary	9	2	4.50	1.50	3.00
Osbaldwick Primary	6	2	3.00	0.00	3.00

School	Would use...	Number of responses	Would use per family	Activities per family	Difference
Rufforth Primary	9	2	4.50	1.50	3.00
Yearsley Grove Primary	8	2	4.00	1.00	3.00
Clifton with Rawcliffe Infants	31	7	4.43	1.71	2.72
Elvington Primary	9	3	3.00	0.33	2.67
Bishopthorpe Infant	24	7	3.43	0.86	2.57
St Wilfrids RC School	14	5	2.80	0.40	2.40
Poppleton Road Primary	12	3	4.00	1.67	2.33
Hemplands Primary	46	11	4.18	1.91	2.27
Acomb Primary	16	4	4.00	1.75	2.25
Robert Wilkinson Primary	68	16	4.25	2.13	2.12
Headlands Primary	17	4	4.25	2.25	2.00
Stockton on the Forest Primary	3	1	3.00	1.00	2.00
Naburn Primary	33	7	4.71	3.14	1.57
Huntington Primary	54	13	4.15	2.62	1.53
St Aelreds	17	6	2.83	1.33	1.50
Scarcroft Primary	61	18	3.39	1.89	1.50
None given	53	15	3.53	2.07	1.46
Dringhouses Primary	29	7	4.14	2.71	1.43
Copmanthorpe Primary	36	10	3.60	2.20	1.40
Westfield Primary	13	4	3.25	2.00	1.25
English Martyrs Primary	26	7	3.71	2.71	1.00
Poppleton Ousebank Primary	48	15	3.20	2.60	0.60
Lakeside Primary	4	2	2.00	1.50	0.50
Knavesmire Primary School	12	4	3.00	2.75	0.25
Skelton Primary	10	3	3.33	3.33	0.00
New Earswick Primary	0	1	0.00	0.00	0.00
St Marys Primary	6	2	3.00	3.00	0.00
Wigginton Primary	12	5	2.40	2.40	0.00
Clifton Green Primary	17	4	4.25	4.50	-0.25
Ralph Butterfield Primary	26	10	2.60	2.90	-0.30
Fulford Primary School	0	1	0.00	1.00	-1.00
Park Grove Primary	7	4	1.75	3.25	-1.50
St Georges	3	1	3.00	5.00	-2.00
St Lawrences Primary	0	1	0.00	2.00	-2.00
Our Ladys RC Primary	4	3	1.33	3.67	-2.34
Haxby Road Primary School	0	1	0.00	8.00	-8.00

Table 12.2

### When would families want to access out of school activities

Table 13.1 shows when parents needed access to out of school activities.

	Total
Weekdays	193
Weekends	55
School Holidays	152
Table 13.1	

As with childcare the vast majority of families want out of school activities on weekdays and in the school holidays. However there is a larger number of parents expressing a need for weekend out of school care than those needing it for childcare (see table 9.1).

Table 13.2 shows the times of day that parents have said they need to have access to out of school activities.

Time of day	Total
Before School Day	17
During the day	26
After school up to 6pm)	200
In the evening (after 6pm)	33
During the school holidays	154
Table 13.2	

A significant majority of parents have expressed the need to access out of school activities after school and in the school holidays.

#### Where families would like these activities to be held

Table 14.1 shows where parents have said they would like to access out of school clubs and activities:

Location	Total
At school	226
Library	59
Local Community Hall	114
Table 14.1	

The majority of parents would like to access out of school activities on the school site, followed by in a local community hall and then in a library.

#### Are parents happy with the quality of the childcare or out of school activities they are currently using?

Table 15.1 shows if parents are happy with the quality of the childcare or out of school activities they are currently using.

	Total
No	34
Yes	177
Total	211
Table 15.1	

Table 15.2 shows how the satisfaction with the quality of childcare and out of school activities varies according to household income. The final column on the right shows how these figures equate "per family" in this income range.

Happy with quality?	Household income?	Total	Number of parents in this range	Number unhappy with quality per family
No	Less than £100	1	2	0.50
	£100-300	1	20	0.05
	£301-500	4	32	0.13
	£501-£1000	15	97	0.15

	£1000-£1300	3	25	0.12
	£1300+	5	47	0.11
	(blank)	5	23	0.22
<b>No Total</b>		<b>34</b>		
	Household income?	Total	Number of parents in this range	Number happy with quality per family
Yes	Less than £100	1	2	0.50
	£100-300	14	20	0.70
	£301-500	22	32	0.69
	£501-£1000	67	97	0.69
	£1000-£1300	19	25	0.76
	£1300+	39	47	0.83
	(blank)	15	23	0.65
<b>Yes Total</b>		<b>177</b>		

Table 15.2

Chart 15.1 shows how the profiles of happiness with quality vary according to household income.

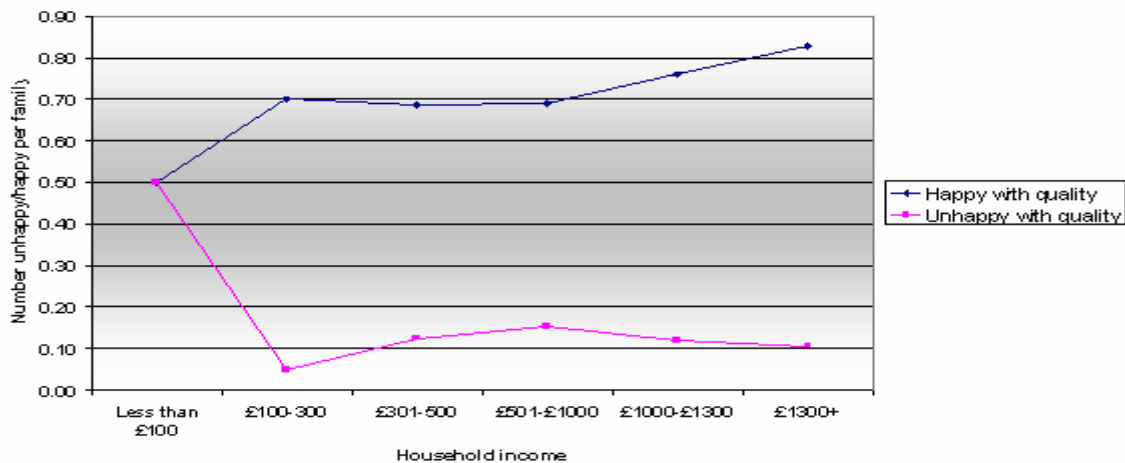


Chart 15.1

As before caution should be taken over looking at the lowest income ranges due to low response rates. However those in the household income range of £501-£1000 seem to be the most unhappy with quality of childcare or out of school activities. The happiest with quality are those in the £1000-£1300 and £1300+ ranges.

### Does a lack of available childcare / out of school activities prevent parents from going to work?

Table 16.1 shows parents response to the question "Does a lack of available childcare / out of school activities prevent you going out to work?"

	<b>Total</b>
No	174
Yes	42
<b>Total</b>	<b>216</b>

Table 16.1

Table 16.2 shows the response to the same question but broken down by household income. The final column on the right shows how these figures equate “per family” in this income range.

Does the lack of available childcare / out of school activities prevent you going out to work?	Household income?	Total	No. of parents in this range	Number per family
No	Less than £100	0	2	0.00
	£100-300	10	20	0.50
	£301-500	19	32	0.59
	£501-£1000	73	97	0.75
	£1000-£1300	20	25	0.80
	£1300+	37	47	0.79
	(blank)	15	23	0.65
<b>No Total</b>		<b>174</b>		
Yes	Less than £100	2	2	1.00
	£100-300	6	20	0.30
	£301-500	7	32	0.22
	£501-£1000	15	97	0.15
	£1000-£1300	3	25	0.12
	£1300+	7	47	0.15
	(blank)	2	23	0.09
<b>Yes Total</b>		<b>42</b>		

Table 17.2

Chart 16.1 shows the profile of parents response to the question about the availability of childcare by income range.

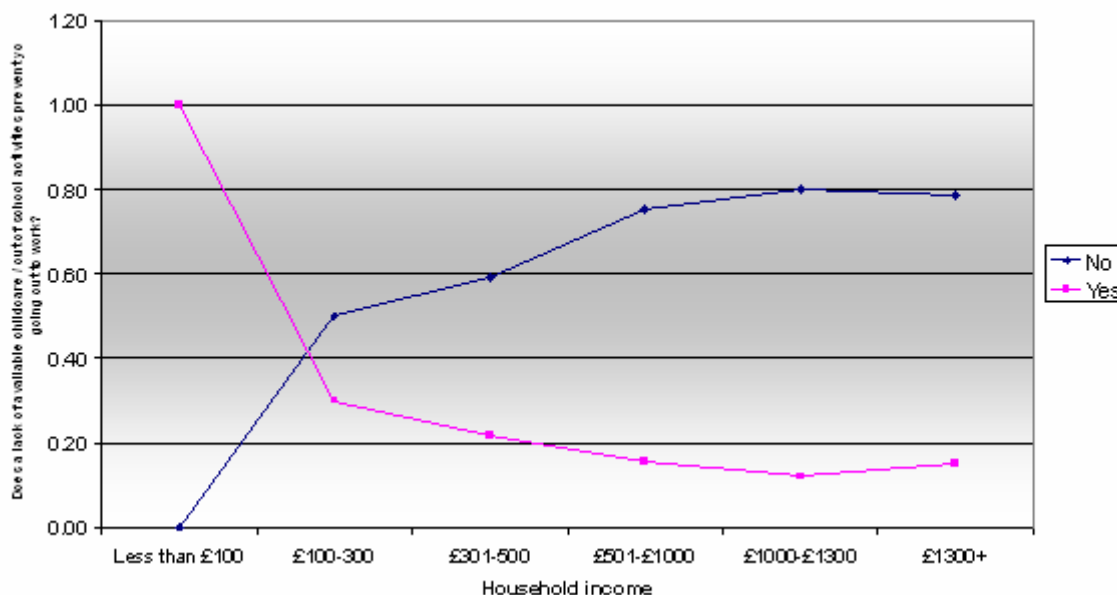


Chart 16.1

As before caution should be taken over looking at the lowest income ranges due to low response rates. However there does seem to be a clear correlation between household

income and parents saying that the available childcare prevents them from returning to work.

### Main reasons for not using childcare / out of school activities

Table 17.1 shows the main reasons parents gave for not using childcare or out of school activities.

Reason	Total
Cost	53
At home / prefer to do it myself	42
Use friends / family support	36
Nothing available	29
Not appropriate times / does not fit around work	27
Not right quality	19
Difficult to get to / not convenient location	18
Don't trust anyone with child	4
Children old enough to look after themselves	1
Nothing suitable for disability/SEN/additional Needs	1

Table 17.1

The main reason given for not accessing childcare or out of school activities is cost. This reflects the findings of the 2007 Childcare Sufficiency Assessment.

Table 17.2 shows the main reasons broken down by which school the respondent is using.

School	Cost	Use friends / family support	Don't trust anyone with child	Children old enough to look after themselves	At home / prefer to do it myself	Difficult to get to / not convenient location	Nothing available	Not right quality	Nothing suitable for disability/SEN/additional Needs	Not appropriate times / does not fit around work
Acomb Primary	1	1			2					
Badger Hill Primary		1				1				1
Bishopthorpe Infant	1	1	1		1					
Burton Green Primary						1	1			
Carr Infant	1				1		1			3
Clifton Green Primary	2					1	1	1		1
Clifton with Rawcliffe Infants	2	1				1	1	1		1
Copmanthorpe Primary	2	1			2			1		1
Dringhouses Primary	1	4			3			1		2

School	Cost	Use friends / family support	Don't trust anyone with child	Children old enough to look after themselves	At home / prefer to do it myself	Difficult to get to / not convenient location	Nothing available	Not right quality	Nothing suitable for disability/SEN/additional Needs	Not appropriate times / does not fit around work
Dunnington Primary	1									
Elvington Primary	1	1					1			1
English Martyrs Primary	1				2	2		1		
Fishergate	1	1				1	2	1		
Fulford Primary School		1								
Haxby Road Primary						1				
Headlands Primary										
Hemplands Primary	2	4			1		2	1		1
Huntington Primary	4	3	1		3	2	5	3		
Knavesmire Primary	2					1		1		1
Lakeside Primary		1								
Lord Deramores Primary								1		
Naburn Primary					1	1	2	1		1
New Earswick Primary	1									
None given	3	2			1	1	2			
Osbaldwick Primary								1		
Our Ladys RC Primary	3	1		1	1			1		1
Park Grove Primary	1	1			1					2
Poppleton Ousebank Primary	3		1		4		1			
Poppleton Road Primary		1			1					
Ralph Butterfield Primary	2	2			1			1		4
Rawcliffe Infants										1
Robert Wilkinson Primary	3	1			5	1				
Rufforth Primary					1					1
Scarcroft Primary	5	3			7		4			1
Skelton Primary	1									
St Aelreds	1	1			1		1			1



School	Cost	Use friends / family support	Don't trust anyone with child	Children old enough to look after themselves	At home / prefer to do it myself	Difficult to get to / not convenient location	Nothing available	Not right quality	Nothing suitable for disability/SEN/additional Needs	Not appropriate times / does not fit around work
St Georges										
St Lawrences Primary										
St Marys Primary					1					
St Oswalds Primary	1	2					1	1		2
St Paul's Nursery								1		
St Wilfrids RC School	2				1	1	1			
Stockton on the Forest Primary							1			
Westfield Primary	1					1	1			
Wheldrake Primary	2	1				1	1		1	1
Wigginton Primary	1	1	1		1			1		
Yearsley Grove Primary	1					1				

Table 17.2

Although table 17.2 is very number heavy there are some key messages which come out of it. It should be stressed though that this may relate not only to the extended services available but also the childcare in the surrounding area.

- Cost is given as a reason at a large number of schools but particularly at Scarcroft Primary, Huntington Primary, Our Lady's, Poppleton Ousebank, and Robert Wilkinson.
- There are a greater number of people giving "nothing available" as a reason for Scarcroft Primary and Huntington Primary. This is another barrier that is also reflected in the 2007 Childcare Sufficiency Assessment.
- Childcare or out of school activities not at the right times or fitting with work is given as a reason at a number of schools but more so for Carr Infants and Ralph Butterfield.

### Comments from parents / carers

The survey gave parents the opportunity to add any other comments or thoughts that they felt they wanted to give. A summary of these comments is given below.

Table 18.1 shows the breakdown of these comments into several categories.

Category	Total
Lack of out of school facilities in area	35
Times wrong / unsuitable	24
Problems with affordability	17
Should hold activities at school	15
Suggestion of new activity / improvement	15
Lack of childcare facilities in area	10
Happy with childcare	10
Happy with out of school activities	8
Lack of information about activities	7
Complaint about setting, staff or activity	7
Total	148

Table 18.1

### Lack of out of school facilities in the area

Table 18.2 shows the breakdown of parents who gave comments falling into the category of there being a lack of out of school activities in their area.

School	Total	School	Total
Huntington Primary	6	Dunnington Primary	1
None given	3	Elvington Primary	1
Scarcroft Primary	3	English Martyrs Primary	1
Fishergate	2	Hemplands Primary	1
Naburn Primary	2	Lord Deramores Primary	1
Poppleton Ousebank Primary	2	Our Ladys RC Primary	1
Skelton Primary	2	Ralph Butterfield Primary	1
Burton Green Primary	1	Robert Wilkinson Primary	1
Carr Infant	1	St Oswalds Primary	1
Clifton Green Primary	1	Stockton on the Forest Primary	1
Clifton with Rawcliffe Infants	1	Wheldrake Primary	1

Table 18.2

The general theme of comments by school were:

- Huntington Primary – A need for an onsite after school club that runs on a regular basis. This mirrors the findings of the Childcare Sufficiency Assessment.
- Scarcroft Primary – A need for increased capacity of the existing out of school club and more, regular holiday provision.
- Fishergate Primary – A need for flexible after school provision for ad hoc care and also a greater diversity of activities needing to be offered.
- Naburn Primary – A need for before and after school care. There is a recognition that any provision would need support to ensure it is sustainable and also challenges faced in terms of space for the club to run.
- Poppleton Ousebank – One of the parents expressed concern about out of school activities for 11-16 year olds in the area.
- Skelton Primary – Some general comments around the need for a greater range of activities and more of these to be available to those in year 1.

Table 18.3 shows the breakdown of parents who gave comments falling into the category of activities being at the wrong times or unsuitable.

School	Total	School	Total
None given	2	Lord Deramores Primary	1
Scarcroft Primary	2	Ralph Butterfield Primary	1
Carr Infant	2	St Oswalds Primary	1
Park Grove Primary	2	Wheldrake Primary	1
Naburn Primary	1	Acomb Primary	1
Poppleton Ousebank Primary	1	Badger Hill Primary	1
Clifton Green Primary	1	Copmanthorpe Primary	1
Elvington Primary	1	Dringhouses Primary	1
English Martyrs Primary	1	Headlands Primary	1
Hemplands Primary	1	St Paul's Nursery School	1
Table 18.3			

The comments given in this area do not relate to any specific school and are summarised below.

- Some parents said they viewed childcare as allowing them to work but activities being for the child or young person. However this view was in the minority.
- Parents who are working shifts or atypical hours said they found it difficult to access childcare or activities.
- A number of parents said that it would be useful if extended school activity ending times could be coordinated to allow it to link with other forms of childcare. Another reason given for this is not having to make repeated trips if there is more than one child and they are doing different activities.
- A significant number of parents expressed a need for extended hours provision in particular beyond 6pm and, to a lesser extent, before school.
- Some parents said they would like to see better quality activities offered in after school activities.
- Where families have children in different year groups they tend to find it difficult to plan and access activities for all of their children.
- One parent said it can be challenging finding wrap-around care when a child is starting part time at school.

Table 18.3 shows the breakdown of parents who gave comments falling into the category of activities being at the wrong times or unsuitable.

School	Total	School	Total
None given	2	Naburn Primary	1
Poppleton Ousebank Primary	2	Clifton Green Primary	1
Ralph Butterfield Primary	2	Hemplands Primary	1
St Oswalds Primary	2	Dringhouses Primary	1
Copmanthorpe Primary	2	Robert Wilkinson Primary	1
Scarcroft Primary	1	Yearsley Grove Primary	1
Table 18.3			

As with the previous category these comments are not specific to any one school and can be looked at as general thoughts and issues.

- Some families gave the view that the tax credit system is too complicated and the cut off point for what families are supported is too low.
- Some parents with 3 or more children said they need additional support to allow their children to access activities.
- A number of parents expressed a difficulty with the affordability of holiday activities.
- Where parents are shift or atypical workers they face additional affordability issues by having to reserve and pay for places that may not actually be used.
- Some parents questioned the value for money offered by breakfast clubs and said it was unfair some breakfast clubs are free while others charge.

Table 18.4 shows the breakdown of parents where they gave comments falling into the category of activities being held on the school site.

School	Total	School	Total
Copmanthorpe Primary	2	English Martyrs Primary	1
Scarcroft Primary	2	Wheldrake Primary	1
Huntington Primary	2	Fishergate	1
Ralph Butterfield Primary	1	Bishopthorpe Infant	1
Robert Wilkinson Primary	1	Haxby Road Primary School	1
Yearsley Grove Primary	1	Rufforth Primary	1
Table 18.4			

A summary of the main comments given in relation to the category of having activities on school sites are below.

- As picked up on earlier, some parents expressed a need for an after school club on site at Huntington Primary school.
- Some people said they would like to see activities run on the school site that are currently run in off site buildings. The comments relate to the quality of the buildings and facilities.
- Some parents said for after school activities off site they can find it difficult to collect the child from school and drop them off at the activity. One parent suggested there should be an increased use of walking buses to activities.

Table 18.5 shows the breakdown of parents who gave comments falling into the category of suggesting new activities or improvements.

School	Total	School	Total
Robert Wilkinson Primary	3	Lord Deramores Primary	1
None given	2	Skelton Primary	1
Huntington Primary	1	Our Ladys RC Primary	1
Fishergate	1	Knavesmire Primary School	1
St Oswalds Primary	1	Rawcliffe Infants	1
Dringhouses Primary	1	St Marys Primary	1
Table 18.5			

Suggestions for new activities or improvements included:

- Trampolining (Dringhouses Primary)
- Beavers, cubs, brownies (Fishergate, Rawcliffe Infants, Skelton Primary)

- More sports and multi-skills, tennis golf etc available across all ranges (Huntington, Our Lady's, Rawcliffe Infants)
- Voluntary clubs should get extra support or be run by the school (Knavesmire)
- Opportunity for child to learn second language (Lord Deramores)
- Swimming lessons (no school given)
- More opportunities for children and parents to do activities or learning together (Rawcliffe Infants)
- Homework Club (Rawcliffe Infants)
- General comment about wider use of school facilities (St Oswald's)

Table 18.6 shows the breakdown of parents who gave comments falling into the category of a lack of childcare facilities.

School	Total
None given	2
Copmanthorpe Primary	2
St Oswalds Primary	1
Skelton Primary	1
Scarcroft Primary	1
Wheldrake Primary	1
Poppleton Ousebank Primary	1
St Aelreds	1
Table 18.6	

The childcare facilities that parents say are lacking are:

- Copmanthorpe – One parent stated they were unsure of the quality of the local playgroup but said there was no alternative. One parent also said there was a need for more holiday provision.
- None given – One parent said that existing before and after school club was full. Another parent said that there was a need for childcare that could flexibly meet the needs of parents working changing shifts.
- Poppleton Ousebank – One parent concern over a lack of childcare for 11-16 year olds.
- Scarcroft Primary – One parent said they would like to be able to use free early education places with their existing childminder.
- Skelton Primary – One parent said there was a lack of under five care and activity provision for those in year one.
- St Aelred's – One parent gave concern about childminders being forced out of the role by excessive paperwork from government.
- St Oswald's – One parent said they could not access the existing after school club as it is full.
- Wheldrake Primary – One parent wanted support where children have started on a part time basis at school.

Table 18.7 shows the breakdown of parents who gave comments falling into the category of activities being happy with childcare.

School	Total
Scarcroft Primary	3
Wheldrake Primary	1
Robert Wilkinson Primary	1
Huntington Primary	1
Dringhouses Primary	1
Hemplands Primary	1
Elvington Primary	1
Acomb Primary	1
Table 18.7	

General comments around being happy with the quality of childcare are summarised below:

- Good quality staff at nursery (Askham Bar Day Nursery, St Paul's)
- Happy with quality of local childminders (Elvington, Huntington, Scarcroft)
- Good quality after school club (Hemplands, Robert Wilkinson)
- Good quality holiday club (Bish Street Kids)
- Happy with quality of playgroup (Wheldrake)

Table 18.8 shows the breakdown of parents who gave comments falling into the category of activities being happy with out of school activities.

School	Total
Robert Wilkinson Primary	1
None given	1
Copmanthorpe Primary	1
St Aelreds	1
Park Grove Primary	1
Badger Hill Primary	1
Poppleton Road Primary	1
Westfield Primary	1
Table 18.8	

A summary of the comments where parents are happy with out of school activities is given below.

- Good after school clubs and holiday clubs (Badger Hill, Hemplands, Westfield Primary)
- Good term time activities (Copmanthorpe, Park Grove Primary, Poppleton Road Primary, Robert Wilkinson Primary, St Aelred's)

Table 18.9 shows the breakdown of parents who gave comments falling into the category of there being a lack of information about activities.

School	Total
Copmanthorpe Primary	2
Westfield Primary	1
Poppleton Ousebank Primary	1
St Marys Primary	1
Burton Green Primary	1
St Wilfrids RC School	1
Table 18.9	

A summary of comments from parents around this is given below.

- There is a need for better information about what extended schools activities are available.
- Better publicity of employer support with childcare costs (childcare vouchers).

Table 18.10 shows the breakdown of parents who gave comments falling into the category of there being a lack of information about activities.

School	Total
St Aelreds	1
Park Grove Primary	1
Scarcroft Primary	1
Dringhouses Primary	1
St Oswalds Primary	1
Rufforth Primary	1
St Paul's Nursery School	1
Table 18.10	

A summary of comments from parents around this is given below.

- One parent said there was a need for a nursery to have a deep clean.
- Holiday club needs to give more notice of what days they are operating so parents can make arrangements with work.
- Two parents gave concern over the quality of the buildings groups were run in. Both of them off school sites, one a playgroup and the other an out of school club.
- One parent gave concern about childminders being forced out of the role by excessive paperwork from government.
- One parent said the cost of their breakfast club was too high.
- One parent expressed concern over staff retention rates at an out of school club.

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03 FEB 2009  
26NEW EARSWICK PRIMARY SCHOOL**EXTENDED SERVICES – DEVELOPMENT ACTIVITY****1. Extended Services Toolkit for Governors**

A focus group comprising of Carole Farrar (Headteacher & Governor), Sally Wadsworth (Deputy Headteacher & Staff Governor), Mel Shipley (Parent Governor) and Bill Ford (Foundation Governor) was formed in the autumn term 2007 (27.09.07 & 13.11.07). The group met twice and worked 'step by step' through the toolkit to:

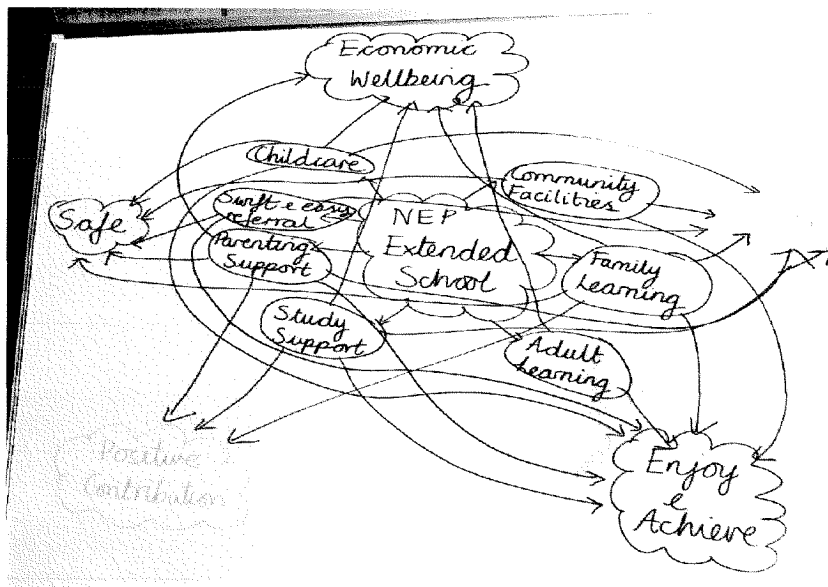
- Build up their understanding of the core offer;
- Benchmark the school's current position;
- Explore what we do well;
- Work out what still needs to be done.

These meetings generated a number of key focus areas:

- Vision - the need to identify the desired outcomes for our children in our school, based on first principles/the 5 outcomes which would shape any new services;
- Audit – the need to identify what areas of the core offer we are already providing and what we still may need to provide;
- Consultation - the need to consult with potential service users to ensure any current or planned provision is meeting or will meet the needs of our families and will be sustainable;
- Action – the need to have an action plan, which identifies any potential 'help partners', based on the outcomes of audit and consultation that will ensure core offer met by 2010.
- Monitoring & Evaluation – the need for 'built in' and on-going feedback about services.

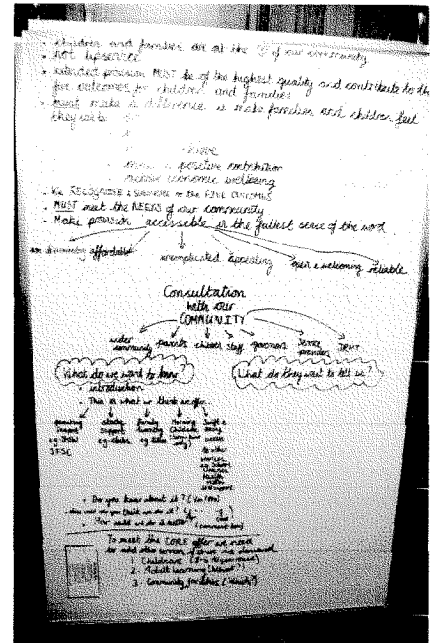
**2. Vision**

The focus group met again in January 2008 (17.01.08) to clarify the core offer and its links to the ECM agenda:



This was followed by a discussion of 'first principles' and desired outcomes, which generated the following statements:

- Children and families are at the heart of our community – this must not be just 'lip-service' i.e. it must be evident in practice and not be just because the government tell us to do it.
- Extended provision must be of the highest quality and must contribute to the five outcomes for children and families.
- We recognise and subscribe to the Every Child Matters agenda and 5 outcomes.
- Extended services **must** make a difference i.e. they must make families and children feel they can:
  - Be safe;
  - Be healthy;
  - That they can enjoy and achieve;
  - That they can make a positive contribution;
  - That they can achieve economic well-being.
- Extended services must meet the needs of **our** community.
- Provision must be accessible in the fullest possible sense of the word i.e. it must be:
  - Non-discriminatory
  - Affordable
  - Uncomplicated
  - Appealing
  - Open & welcoming
  - Reliable



### 3. CONSULTATION

Consultation will need to involve the whole school community:

- Parents
- Children
- Staff
- Governors
- Service providers
- Wider community (inc. JRHT)

Two key questions:

WHAT DO WE WANT TO KNOW?

WHAT MIGHT THEY WANT TO TELL US?

#### Parents' Questionnaire – initial ideas:

1. Introduction
2. This is what we think we offer...
  - Parenting support e.g. SFSC, SHSW
  - Study support e.g. clubs
  - Family Learning e.g. 'Keeping Up With The Children', 'Story Sacks' etc.
  - Morning childcare – Breakfast Club (Term time only)
  - Swift and easy access to other services e.g. school nurse, LDD etc.
3. Do you know about it? (Yes/No)
4. How well do you think we do it? (rate from 1 to 5 on line)

5. How could we make it better (comment box)
6. Explain to meet the core offer, we need to add other services *if there is sufficient demand*. These include childcare (8-6, all year round), adult learning (what?) and community facilities (which?).
7. Questions will need to gauge potential usage and viability – how often would they be used...how much would parents pay... what would the barriers be... etc.
8. Prize draw to encourage returns.

CJF agreed to draw up draft questionnaire & circulate to group members. Once agreed, this can be issued to parents.

The next meeting (21.02.08) will focus on consultation with other groups and the outcomes of consultation with parents if it has taken place.

#### **4. OUTCOME OF PARENT CONSULTATION**

The group analysed information from the returned Extended Services questionnaires for parents at their meeting on 21.02.08. This analysis contains a number of conclusions and action points:

1. *Almost all respondents had heard about Breakfast Club. Those who had used the service rated it highly. We now need to continue:*

- *To maintain the high profile of this service;*
- *To maintain the high quality of this service.*

2. *Around half of respondents knew we offered parenting support. Those who had accessed parenting support rated it highly. We now need to:*

- *Raise awareness of the range of parenting support on offer;*
- *Maintain the high quality of current support.*

3. *Around two thirds of all respondents knew we offered a range of after school activities. Most respondents rated after school activities highly. We now need to:*

- *Raise awareness of the range of activities on offer;*
- *Maintain the high quality of activities.*

4. *Around three quarters of respondents knew we offered Family Learning courses. Those who had accessed Family Learning rated it highly. We now need to:*

- *Raise awareness of courses on offer with a view to improving participation rates;*
- *Maintain the high quality of courses;*
- *Pass this information to Family Learning.*

5. *Only around one quarter of respondents knew our facilities could be hired by other groups. Those who used our facilities rated them highly. We now need to:*

- *Raise awareness of our Hire & Lettings Policy.*

6. *Around half of respondents knew we could refer families to other support services. Those who had accessed other support services rated them highly. We now need to:*

- *Raise awareness that we can do this;*
- *Provide better information about the types of support services that we could refer on to.*

7. *Around two thirds of respondents knew they could access adult learning in their local library. Those who had accessed it rated it highly. We now need to:*

- *Pass this information to the local library.*

Breakfast Club

*Almost three quarters of respondents appear to value this service. Most feel the current charge is about right. We now need to:*

- *canvas the 'might' respondents as to their reasons for not currently using the service to see if there is anything to learn.*

After School Childcare

*It would appear that almost all respondents would value this service. A majority would pay up to £3.00 per session. We now need to;*

- *Canvas the 'might' respondents as to the reasons why they would not use this service;*
- *Contact York Childcare to discuss options.*

Holiday Childcare

*It would appear that almost all respondents would value this service. Users would be likely to pay between £5.00 - £10.00 per day. We now need to;*

- *Canvas the 'might' respondents as to the reasons why they would not use this service;*
- *Contact York Childcare to discuss options.*

Childcare Barriers

*The greatest barrier would be cost. Parents also have concerns about Child Safety, potential providers, reliability, mixed age groups and the activity programme on offer.*

Other Comments

We now need to:

- Consider additional Study Support suggestions e.g. homework group run by volunteer parents, a drama/singing/dancing club, Keep Fit etc. to see if they can be provided;
- Draw up a newsletter showing all school run Study Support activities to issue to parents on a regular basis;
- Find out about voluntary, independent and private groups in locality providing study support opportunities (e.g. Brownies, Rainbows, Girls Brigade etc.) and include on school sheet;
- Include Study Support/Extended Services information on school website;
- Look again at session start & finish times (Little Rowans, FS1, FS2, KS1 & KS2) to ensure minimum inconvenience for families;
- Clarify misinformation about latecomers sent to Parents in January newsletter (to do in March newsletter)

The next meeting will be on 17<sup>th</sup> April 2008. It is hoped that a representative from York Childcare will attend. Copies of the analysis will be passed to members of staff, governors, Family Learning, the Library Service and members of the ICC LLG. Findings will also be communicated to parents. Other action points to be incorporated into 2008-09 School Improvement Plan. Mel to be asked to 'canvas' re: might respondents to after-school care & breakfast club.

Consultation with other stakeholders, particularly pupils, will need consideration at the next meeting.



INVESTOR IN PEOPLE

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*"To have the best, to do our best, to be the best that we can be."*

**To:**

*Carole Farrar (NEPS Headteacher), Bill Ford (NEPS Governor), Sally Wadsworth (NEPS Deputy Head), Mel Shipley (NEPS Parent Governor), Kerry Revill (York Early Years) Kirsty Clayton (Assistant Head), Kate Green (Senior TA), Dorothy Galloway (School Business Manager), Jo Suggitt-Richardson (York Early Years), Angela Phillips (After-School Club Manager)*

**EXTENDED SCHOOL SERVICES GROUP MEETING**

**WEDNESDAY 3<sup>rd</sup> DECEMBER 2008 between 10:30-11:30  
at NEW EARSWICK PRIMARY SCHOOL**

**Agenda:**

1. Welcome & apologies for absence
2. Minutes of previous meeting
3. After School Care - progress to date & next steps
4. Study Support Newsletter
5. Next Meeting
  - Date
  - Agenda

Enclosures:

*None*



INVESTOR IN PEOPLE

# New Earswick Primary School

Hawthorn Terrace, New Earswick, York YO32 4BY



Headteacher: Miss C.J. Farrar  
Deputy Headteacher: Mrs. S. Wadsworth

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*"To have the best, to do our best, to be the best that we can be."*

## EXTENDED SCHOOL SERVICES GROUP MEETING MINUTES 03.12.08

FAO: Carole Farrar (NEPS Headteacher), Bill Ford (NEPS Governor), Sally Wadsworth (NEPS Deputy Head), Mel Shipley (NEPS Parent Governor), Kerry Revill (York Early Years), Jo Suggitt-Richardson (York Early Years), Kirsty Clayton (Assistant Head), Kate Green (Senior TA), Dorothy Galloway (School Business Manager), Angela Phillips (After-School Club Manager)

ITEM	NOTES	ACTION
1. Welcome & Apologies	Present: Carole Farrar, Kerry Revill, Kirsty Clayton, Angela Phillips Apologies: Bill Ford, Jo Suggitt-Richardson, Maternity Leave: Sally Wadsworth Absent: Mel Shipley	
2. Minutes of previous meeting	All actions points completed unless otherwise noted. KR informed the group that AP will be able to do transitional NVQ L3 Playwork qualification as she already holds NVQ L3 for TAs. Further information will be sent to school - should be fully funded. AP looking into NVQ L3 Playwork for Elaine. Governors have agreed to After School Club charges staff discount of 50%.	<ul style="list-style-type: none"> <li>• BF to give phone to AP</li> <li>• Long term capitation arrangements to be agreed by MT - <i>agenda item</i></li> <li>• AP to organise Env. Health to check kitchen</li> <li>• CJF to advise staff about discount.</li> </ul>
3. After School Care	Club up and running, averaging around 40 places filled per week. Unless numbers rise, there will be a significant shortfall and additional subsidy may be required. Ways to publicise club discussed. KR said she felt numbers were good to say just got going. Need to hold our nerve! Could be worst case scenario! Open afternoon planned for 04/12/08. Xmas Party 19/12/08. It was agreed that FS pupils could attend the ASC - even those who were not yet 4. Activity programme discussed - KR had liked what she had seen when she visited. Nutritional Standards - AP confirmed that these are being adhered to. User feedback - AP confirmed children enjoying sessions, occasionally not wanting to go home! Some behaviour issues - these were discussed. Instructions/rules need to be as positive as possible e.g. move around sensibly, play with toys in a sensible way rather than a lot of 'don'ts'. Need rewards and sanctions. Need to consult with children. Some issues with other SCB building users - these were operational & it was agreed that AP would try to convene user group meetings with minutes and agendas. FOCUS TO BE WHAT EVER IS IN THE BEST INTERESTS OF THE CHILDREN! Need for curtains or blinds identified. KP advised that there may be some York College playwork student placements in the club. Details to follow.	<ul style="list-style-type: none"> <li>• AP to design poster for local business &amp; NE bulletin</li> <li>• AP to put info on York Press website</li> <li>• AP to do list of 'positive' Ground Rules, rewards and consequences &amp; display</li> <li>• AP to convene user group meeting</li> <li>• AP to write to Partnership Board to ask them to consider funding curtains/blinds</li> <li>• AP to put dates of out of school network meetings in diary</li> <li>• AP to look at drawing up an action plan.</li> </ul>
4. Newsletter	The first Study Support newsletter went out at the start of this half-term. It was generally well received and will be updated and re-issued regularly.	
5. Date of next meeting	WEDNESDAY 4 <sup>th</sup> FEBRUARY 2009 @ 09:00 (See Management Team Meeting Agenda overleaf) Thank you to everyone for your help with this work! We did a great job!	

## NEW EARSWICK PRIMARY SCHOOL

EXTENDED SERVICES QUESTIONNAIRE

By 2010, all children should have access to a variety of extended services in or around their school (please see attached sheet for more information). We want to find out if local families know what we already provide and what they still need. It would be helpful if you could complete & return this questionnaire by Friday 8<sup>th</sup> February 2008. Thank you.

All named, returned sheets will be entered into a prize draw for a £10 shopping voucher!

YOUR NAME: ..... PHONE NUMBER: .....

SECTION ONE - ABOUT WHAT WE THINK IS HAPPENING NOW:

Please circle your answers

1. Did you know we offer daily childcare (Breakfast Club) from 08:00 in term time?

YES  NO

If you have used this service, how do you rate it?

1 2 3 4 5 not used  
 poor → good

2. Did you know that we offer parenting support?

YES  NO

If you have used this service, how do you rate it?

1 2 3 4 5 not used  
 poor → good

3. Did you know that we offer a range of after school activities?

YES  NO

If you have used this service, how do you rate it?

1 2 3 4 5 not used  
 poor → good

4. Did you know that Family Learning courses run in school?

YES  NO

If you have used this service, how do you rate it?

1 2 3 4 5 not used  
 poor → good

5. Did you know that our facilities can be hired by other groups?

YES  NO

If you have used this service, how do you rate it?

1 2 3 4 5 not used  
 poor → good

6. Did you know that we can refer families to other support services?

YES  NO

If you have used this service, how do you rate it?

1 2 3 4 5 not used  
 poor → good

7. Did you know that you can access adult learning in your local library?

YES  NO

If you have used this service, how do you rate it?

1 2 3 4 5 not used  
 poor → good

**SECTION TWO - ABOUT CHILDCARE:**

**BREAKFAST CLUB** - provides care between 08:00 and the start of the school day.

1. Do you use our **Breakfast Club**:

*Everyday [ ] Sometimes [ ] Never [ ] Not now, but might in future [ ]*

2. We charge £1.00 (60p concessions) per day. Do you think this is:

*Too much [ ] About right [ ] Would be prepared to pay up to £2.00 [ ]*

**AFTER SCHOOL CARE** - we do not currently offer daily term-time after school care up to 6.00p.m. on or near the school site. If we did:

1. Would you use **After School Care**:

*Everyday [ ] Sometimes [ ] Never [ ] Not now, but might in future [ ]*

2. How much would you be prepared to pay per session?

*Up to £5.00 [ ] No more than £3.00 [ ] No more than £2.00 [ ] Nothing [ ]*

**HOLIDAY CARE** - we do not currently offer 8.00a.m. - 6.00p.m. holiday care on or near the school site. If we did:

1. Would you use **Holiday Care**:

*Everyday [ ] Sometimes [ ] Never [ ] Not now, but might in future [ ]*

2. How much would you be prepared to pay per day?

*Up to £10.00 [ ] No more than £7.00 [ ] No more than £5.00 [ ] Nothing [ ]*

**WHAT MIGHT STOP YOU USING ANY OF THESE CHILDCARE SERVICES?**

*No need [ ] Activity Programme might not be suitable [ ]*

*Cost [ ] Child safety concerns [ ]*

*Unreliable service [ ] Provider not known to me [ ]*

*Other issues (please give details below):*

Any other comments about the range of extended services the school hopes to offer or is already offering? For example, is there anything we should do more of, less of or stop doing altogether? How could we improve?

*(continue on a separate sheet if necessary...)*



## Extended Schools - Information for Parents

The Government wants all children to have access to a variety of 'extended services' in and around their school by 2010. The 'core offer' they would like families to be able to access includes:

- High quality childcare 8a.m. - 6p.m., five days per week, 48 weeks per year;
- Study support activities e.g. sports activities, clubs;
- Parenting support e.g. School-Home Support worker, parenting programmes;
- Family Learning e.g. 'Keeping Up With The Children' courses;
- Swift and easy access to other services e.g. school nurses, speech therapy, debt counselling, health visitors;
- Adult learning e.g. ICT, maths;
- Facilities for community use e.g. sports hall, computers.

It will take time for all schools to be able to offer access to the full 'core offer' and they will not necessarily run the activities and services themselves. Schools will work in partnership with others, perhaps linking up with other local schools and organisations.

The Education Act 2002 requires schools to consult with pupils, parents, staff, the local community and Local Authority to ensure the services they develop are shaped around the needs of local families.

Extended Services are not about teachers running services or taking on additional responsibilities.

For further information go to [www.parentscentre.gov.uk](http://www.parentscentre.gov.uk).



## NEW EARSWICK PRIMARY SCHOOL

EXTENDED SERVICES QUESTIONNAIRE ANALYSIS

Total number of returns: 56 (representing approximately 33% families)

SECTION ONE - ABOUT WHAT WE THINK IS HAPPENING NOW:

1. Did you know we offer daily childcare (Breakfast Club) from 08:00 in term time?

YES	54
NO	2
1	
2	
3	
4	4
5	9
N/U	31

*Almost all respondents had heard about Breakfast Club. Those who had used the service rated it highly. We now need to continue to:*

- *Maintain the high profile of this service;*
- *Maintain the high quality of this service.*

2. Did you know that we offer parenting support?

YES	29
NO	27
1	
2	
3	
4	1
5	3
N/U	34

*Around half of all respondents knew we offered parenting support. Those who had accessed parenting support rated it highly. We now need to:*

- *Raise awareness of the range of parenting support on offer;*
- *Maintain the high quality of current support.*

3. Did you know that we offer a range of after school activities?

YES	39
NO	17
1	
2	
3	3
4	8
5	10

N/U	21
-----	----

*Around two thirds of all respondents knew we offered a range of after-school activities. Most respondents rated after school activities highly. We now need to:*

- *Raise awareness of the range of activities on offer;*
- *Maintain the high quality of activities.*

4. Did you know that Family Learning courses run in school?

YES	47
NO	13
1	
2	
3	3
4	5
5	3
N/U	32

*Around three quarters of respondents knew we offered Family Learning courses. Those who had accessed Family Learning rated it highly. We now need to:*

- *Raise awareness of the courses on offer with a view to improving participation rates;*
- *Maintain the high quality of courses;*
- *Pass this information on to Family Learning.*

5. Did you know that our facilities can be hired by other groups?

YES	14
NO	41
1	
2	
3	
4	2
5	
N/U	29

*Only around one quarter of all respondents knew our facilities could be hired by other groups. Those who had used our facilities rated them highly. We now need to:*

- *Raise awareness of our Hire and Lettings Policy.*

6. Did you know that we can refer families to other support services?

YES	29
NO	27
1	
2	
3	
4	
5	2
N/U	34

*Around half of all respondents knew we could refer families to other support services. Those who had accessed other support services rated them highly. We now need to:*

- Raise awareness that we can do this;*
- Provide better information about the types of support services that we could refer on to.*

7. Did you know that you can access adult learning in your local library?

YES	39
NO	17
1	
2	
3	1
4	4
5	1
N/U	33

*Around two thirds all respondents knew that they could access adult learning in their local library. Those who had accessed it rated it highly. We now need to:*

- Pass this information to the local library.*

## SECTION TWO - ABOUT CHILDCARE:

Do you use our Breakfast Club:

Everyday	3
Sometimes	11
Never	16
Might	26

We charge £1.00 (60p concessions) per day. Do you think this is:

Too much	1
About right	46
Up to £2.00	9

*Almost three quarters of respondents appear to value this service. Most feel the current charge is about right. We now need to:*

- canvas the 'might' respondents as to their reasons for not currently using the service to see if there is anything to learn.*

Would you use After School Care:

Everyday	2
Sometimes	27
Never	9
Might	20

How much would you be prepared to pay per session?

Up to £5.00	16
-------------	----

No more than £3.00	24
No more than £2.00	12
Nothing	1

*It would appear that almost all respondents would value this service. A majority would pay up to £3.00 per session. We now need to;*

- *Canvas the 'might' respondents as to the reasons why they would not use this service;*
- *Contact York Childcare to discuss options.*

Would you use Holiday Care:

Everyday	1
Sometimes	30
Never	6
Might	19

How much would you be prepared to pay per day?

Up to £10.00	23
No more than £7.00	22
No more than £5.00	9
Nothing	0

*It would appear that almost all respondents would value this service. Users would be likely to pay between £5.00 - £10.00 per day. We now need to;*

- *Canvas the 'might' respondents as to the reasons why they would not use this service;*
- *Contact York Childcare to discuss options.*

WHAT MIGHT STOP YOU USING ANY OF THESE CHILDCARE SERVICES?

No need	25
Cost	23
Unreliable	13
Activity Programme	10
Child safety	15
Provider	14
Other	Age group of

*The greatest barrier would be cost. Parents also have concerns about Child Safety, potential providers, reliability, mixed age groups and the activity programme on offer.*

Any other comments about the range of extended services the school hopes to offer or is already offering? For example, is there anything we should do more of, less of or stop doing altogether? How could we improve?

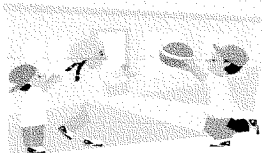
- Would love to have school holiday activities.
- After school sports activities.
- Ideas for future - a drop in homework group to help kids who maybe struggling and may not get the help from parents or carers. Could be run by volunteer parents!!
- Childcare up to 6.00pm would be brilliant. However need it also in the school holidays as cannot always get time off work.
- Holiday time sessions would be excellent - not necessarily full days but interest/ activity based e.g. arts & crafts, sport, cooking.
- Would be helpful to try and synchronize start and finish times for each stage of education for parents with more than one child at school - from Little Rowans - FS - Primary level.
- For myself the 30 min gap between pick up of FS Stage and drop off for Little Rowans which is fine while Little Rowans is at the Folk Hall but not looking forward to hanging round the playground for 30 mins twice a week with no where to go!
- More notice of events parents are going to be invited to attend. Sometimes we have only had 2 days notice, this causes problems for taking time off work.
- Re cost of holiday care it is difficult to say how much you would be prepared to pay because it depends how long your child is being looked after, or if you have more than one child.
- I don't always receive details of extended activities and email would be a convenient option for me to receive additional information. I am also concerned about the staff/agencies used for the extra activities and I would like to know that they are recommended.
- As a working single parent living in New Earswick holiday care near the school site would be a great help to me. At the moment my son has to go into city centre for child care during school holidays.
- Although I have ticked not now, but might in future if it was available I would use it in future.
- I think that the school sometimes sends out mixed messages about school start and finish times for example we received letters before Xmas saying school opened to greet children at 8.50 for 9am start but on a recent newsletter there was a section calling these children latecomers and asking us not to do this. It also said that a 'flexible' end to the school day meant we could pick the children up between 3.15 -3.30 but then the teacher told us that they don't have the resources to do this so it's either 3.15 - 3.30. It doesn't actually bother me personally which times the school chooses for drop off and pick up but I think it would be helpful if there was a consistent message so that we can get this right.
- When I return to work in 4 months after school and holiday care would enable me to return without worrying about my son being happy. Would like to see a newsletter showing all activities offered and costs involved.
- I think that the service of school help for parents is quite good especially for parents who work so that the child can go to breakfast club is quite good.
- A drama/singing/dancing club for younger children on a regular basis.

- It's a shame the youngster swimming stopped.
- Maybe a keep fit group??
- I would like to see an after school club and holiday club in place but its flexibility would affect myself. Our shifts are quite different each week and sometimes we only know a week in advance. I am aware that these services tend to be more formal and spaces are an optimum and may not be easily accessible e.g. I may need childcare on a Monday one week then Wednesday the next.
- The maths class for Y2 has been great and Ben has enjoyed it immensely.
- I like the sound of the bible group also but know it's for older children only.
- I would be interested in helping to establish guiding groups from the school if possible e.g. Rainbows and Brownies as we lack these groups. Would be good to see these groups running from the school. Not sure if a possibility though???
- I think holiday cover would be very useful as this will be a problem for me when Sophie goes to full time as I have too work and do not get enough holidays to cover school holidays.
- My child sometimes attends breakfast club not because I need my daughter to, but because she just enjoys going.

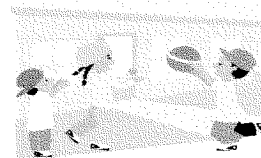
#### We now need to:

- Consider additional Study Support suggestions e.g. homework group run by volunteer parents, a drama/singing/dancing club, Keep Fit etc. to see if they can be provided;
- Draw up a newsletter showing all school run Study Support activities to issue to parents on a regular basis;
- Find out about voluntary, independent and private groups in locality providing study support opportunities (e.g. Brownies, Rainbows, Girls Brigade etc.) and include on school sheet;
- Include Study Support/Extended Services information on school website;
- Look again at session start & finish times (Little Rowans, FS1, FS2, KS1 & KS2) to ensure minimum inconvenience for families;
- Clarify misinformation about latecomers sent to Parents in January newsletter (to do in March newsletter).





NEW EARSWICK PRIMARY SCHOOL



## AFTER SCHOOL CHILDCARE in HUNTINGTON and NEW EARSWICK

Dear Parents,

We know that there is some demand for after school childcare in New Earswick and would now like to know if there are any families in Huntington who might also require such provision. We are hoping to build on the success of our Breakfast Club by providing a similar, high quality non-profit making service for local families. This is what we think we MIGHT be able to offer:

- A 16 place after-school club, based in The Studio at New Earswick Primary School, from the end of the school day until 6.00p.m.;
- 2 members of staff, one of whom would hold a Level 3 qualification;
- OFSTED registration, which would assure quality and mean that parents who work more than 16 hours would be able to claim Childcare Tax Credits;
- A remission scheme for families in greater need;
- Good value for a possible sessional charge of £4.00 for around 2.5 hours of childcare - most similar clubs charge between £5.50-£8.00 per session.

However, before we take matters any further, we need to be as sure as we can be that this new service would be well-supported. It would really help us if you could answer the questions below and send the slip back to your child's school by Monday 19<sup>th</sup> May 2008. Many thanks!

### NEW EARSWICK PRIMARY SCHOOL - AFTER SCHOOL CHILDCARE

Name: ..... Ages of child/ren: .....

School Attended: .....

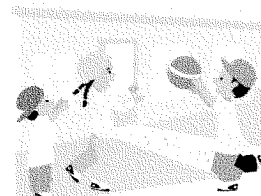
Contact details: .....

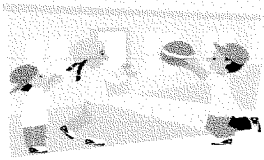
I would be likely to use an After School Club like the one described above:

- Everyday
- A few days a week
- A few days a term
- Never

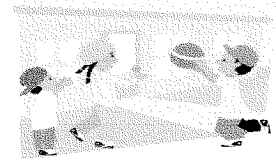
I would be interested in attending a meeting to find out more about Childcare Tax Credits:

- Yes
- No





NEW EARSWICK PRIMARY SCHOOL

**AFTER SCHOOL CHILDCARE**

Dear Parents,

The recent Extended Services questionnaire revealed that there is some demand for after school childcare in New Earswick. This is a need we would like to try to meet if we can. We have started to look at what we might be able to provide in an affordable and sustainable way. We would hope to build on the success of our Breakfast Club by providing a similar, high quality non-profit making service for local families. This is what we think we MIGHT be able to offer:

- A 16 place after-school club, based in The Studio, from the end of the school day until 6.00p.m.;
- 2 members of staff, one of whom would hold a Level 3 qualification in Playwork;
- OFSTED registration, which would assure quality and mean that parents who work more than 16 hours would be able to claim Childcare Tax Credits;
- A remission scheme for families in greater need;
- Good value for a sessional charge of £4.00 for around 2.5 hours of childcare - most similar clubs charge between £5.50-£8.00 per session.

However, before we take matters any further, we need to be as sure as we can be that this new service would be well-supported. It would really help us if you could answer the questions below and send the slip back to school by Monday April 21<sup>st</sup>. Many thanks!

.....

**NEW EARSWICK PRIMARY SCHOOL - AFTER SCHOOL CHILDCARE**

Name:..... Ages of child/ren:.....

I would be likely to use an After School Club like the one described above:

- Everyday  
 A few days a week  
 A few days a term  
 Never

I would be interested in attending a meeting to find out more about Childcare Tax Credits:

- Yes  
 No

Please send the slip back to school by Monday April 21<sup>st</sup> 2008.

Thank you.



NEW EARSWICK PRIMARY SCHOOL - AFTER SCHOOL CHILDCARE FEEDBACK**35 PARENTS RETURNED SLIPS**

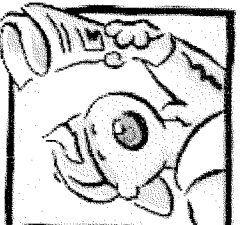
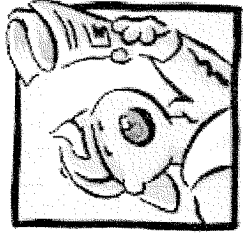
I would be likely to use an After School Club like the one described above:

Everyday	1
A few days a week	17
A few days a term	13
Never	4

I would be interested in attending a meeting to find out more about Childcare Tax Credits:

Yes	9
-----	---





INCLUDES SCHOOLS LOCALITY

**NEW EARSWICK PRIMARY SCHOOL**  
**STUDY SUPPORT NEWSLETTER**  
**No. 2 FIRST HALF SPRING TERM 2009**

*In this newsletter you will find details of local opportunities for out-of-hours learning for primary school children.*

Activity	Type	Who	When	Where	No. of places	Charges	Contact Details
ICT Buddies	Targeted - by invitation	4 pupils from Y3-6	Mondays 12:30-13:00	School ICT Suite	16	FREE	Mrs. Clayton 768228
Blooming Kids Gardening Club	Open	Y1-4	Mondays 15:20-16:00	School Arts Room	25	FREE	Mrs Davies 768228
British Sign Language Club	Open	Y1-6	Fridays 12:30-13:00	School Room 5	22	FREE	Mrs. Goldthorpe 768228
Book & Drama Club	Targeted - by invitation	Y5/6	Wednesdays 15:20-16:15	School Hall	22	FREE	Miss Alliman 768228
Kids Rock	Open	Y3/4	Tuesdays 12:20-13:00	School Family Room	20	FREE	Jane Paine 07799 577582
P4C Philosophy Club	Targeted - by invitation	YR-6	Mondays 15:20-16:30	School Medical Room	20	FREE	Helen Mackenzie JRHT 01904 629241
Debating Club	Open	Y4-6	Mondays 15:20-16:30	School Studio	20	FREE	
Chess Club	Open	Y3-6	Fridays 12:30-13:00	School Family Room	20	£1.00 per session	Peter Clousedale 01904 767177
Netball	Open	Y5/6	Thursdays 15:20-16:30 + Fixtures	School Yard/Hall	25	FREE	Miss Barr 768228
Guitar	Open	Y2-6	Variable during school day	School	group size max. 4 children	CHARGE - contact LA	Mr. J. Martin 01904 554660
Chill Out	Invitation or self-referral	YR-6	Daily 12:00-13:00	School Medical Room	8	FREE	Mrs. Bell 768228
SHSW Drop In	Invitation or self-referral	FS-6	By arrangement	School Rainbow Room	Mostly 1:1 or small group	FREE	Mrs. Francis 768228
Breakfast Club	Open	FS-6	Daily 08:00-08:40	School Studio	30	£1.00 per day (con's 60p)	Miss Green 768228
After School Club	Open	FS-6	Daily 15:30-18:00	Sessional Care Building	26	£4.75 NEPS £5.25 other	Angela Phillips 01904 768228
Story, Song & Craft Time	Open	Under 9's	Saturdays 11:00-11:30	Explore! Library Learning Centre	no limit	FREE	Librarian 01904 552629

JRHT Junior Club	Open	8-11 years	Tuesdays 18:00-19:30	Folk Hall	20	20p per session	Folk Hall 769621
Brownies	Female	7-10 years	Mondays 18:00-19:30	St. Andrew's Church	30	£1.00 per session	Mrs. Jefferson 761137
Rainbows	Female	5-7 years	Wednesdays 17:00-18:00	St. Andrew's Church	30	£1.00 per session	Mrs. Jefferson 761137
Girls' Brigade	Female	5-7 (Explorers) 8-11 (Juniors) 11-14 (Seniors)	Wednesdays 18:00-19:30 18:45-20:15	New Earswick Methodist Church	20 20 20	£1.00 per session	Lorraine Murphy 765838
Beavers	Open	6-8 years	Thursdays 18:00-19:15	St. Andrews Church Hall, Huntington	24	£25 per term (£30 from January 2009)	Debbie Flintoft 01904 637328
Cubs	Open	8-10 years	Mondays 18:30-20:00		36		Ann Shannon 01904 763583
Scouts	Open	10-14 years	Thursdays 19:30-21:15		36		07742 219216
Hockey Coaching	Open	9-12 years	Mondays 17:00-18:00	Huntington All Weather Pitch	no limit	£2 per session (pay annually)	Mr. Bob Maltby 01904 707887
Trampoline	Open	Y1-6	Mondays 15:40-16:40 16:40-17:40	Gym @ Joseph Rowntree School	12 per class	£2.50 per session	Harry Gallagher 07882 633764
Martial Arts	Open	Y1-6	Mondays 15:45-16:45	Sports Hall @ Joseph Rowntree School	Up to 24	£25 per half term in advance	Clive Greenhalgh 07752 096121
FA Football	Open (Contact leader before attending)	Y1-6	Fridays Y1/2 16:00-17:00 Y3/4 17:00-18:00 Y5/6 18:00-19:00	Huntington School	20	£1 per session	James Riches 07943 862282
Gymnastics	Open	Y1-6	Thursdays 17:15-18:15 18:15-19:15	Gym @ Joseph Rowntree School	20	£2.00 per session	Dave Pennington 07916 136946
Dance	Open	Y1-6	Wednesdays 16:15-17:00 17:00-16:45	Gym @ Joseph Rowntree School	20	£2.00 per session	Ann Marie 07739 104783

**OTHER USEFUL NUMBERS: NEW EARSWICK EXPLORE LIBRARY LEARNING CENTRE TEL. 01904 552629 (OPENING HOURS: MONDAYS 8.30a.m.-2.30p.m., TUESDAYS 2.00-7.00p.m. THURSDAYS & FRIDAYS 2.00-5.00p.m., SATURDAYS 9.30a.m.-1.00p.m.) NEW EARSWICK SWIMMING CLUB TEL. PAULINE RICHARDS on 01904 765397 (MEMBERS' OPEN SWIM SESSIONS: TUESDAYS 7-9p.m., FRIDAYS 7-8.30p.m., SATURDAYS 2-3.30 & 7-8.30p.m. SUNDAYS 9-10.30a.m. & 2-3.30p.m. - some restrictions apply)**

**ANTICIPATED COSTS (if job evaluation rates confirmed):**

Manager's Salary	£8,716
<i>(£21,500 divided by 37 hours multiplied by 15 hours)</i>	
Assistant's Salary	£4,888
<i>(£14,250 divided by 37 hours multiplied by 15 hours divided by 52 weeks multiplied by 44 weeks)</i>	
<b>TOTAL SALARIES</b>	<b>£13,604</b>
Plus on costs @ 21%	£2,857
	<b>£16,461 per annum</b>

**ANTICIPATED INCOME FOR 20 PLACE CLUB (Total places = 20 x 5 x 38 = 3,800):**

<u>Charging option A</u>	£4.50 per session/£2.25 per hour NEPS Children
	£5.50 per session/£2.75 per hour non-NEPS Children

Example Income

- All 20 places fully filled with NEPS children = £4.50 x 20 x 5 days x 38 weeks = £17,100
- 10 places fully filled with NEPS children (1,900 places taken) = £8,750 (Subsidy = £7,711)
- 10 places fully filled with NEPS children (£8,750) + 3 fully filled with non-NEPS children (£3,135) + 5hpw purchased at NEPS rates (£427.50) + 3 hours purchased at non-NEPS rate (£313.50) = £12,626 (Subsidy = £3,835)

<u>Charging option B</u>	£4.75 per session/£2.50 per hour NEPS Children
	£6.00 per session/£3.00 per hour non-NEPS Children

Example Income

- All 20 places fully filled with NEPS children = £4.75 x 20 x 5 days x 38 weeks = £18,050
- 10 places fully filled with NEPS children (1,900 places taken) = £9,025 (Subsidy = £7,436)
- 10 places fully filled with NEPS children (£9,025) + 3 fully filled with non-NEPS children (£3,420) + 5hpw purchased at NEPS rates (£475) + 3 hours purchased at non-NEPS rate (£342) = £13,262 (Subsidy = £3,199)

<u>Charging option C</u>	£5.00 per session/£2.75 per hour NEPS Children
	£6.50 per session/£3.25 per hour non-NEPS Children

Example Income

- All 20 places fully filled with NEPS children = £5.00 x 20 x 5 days x 38 weeks = £19,000
- 10 places fully filled with NEPS children (1,900 places taken) = £9,500 (Subsidy = £6,961)
- 10 places fully filled with NEPS children (£9,500) + 3 fully filled with non-NEPS children (£3,705) + 5hpw purchased at NEPS rates (£522.50) + 3 hours purchased at non-NEPS rate (£370.50) = £14,098 (Subsidy = £2,363)

Notes:

- *Session length = 2.5 hours/Staff employed 3 hours per day*
- *Snacks extra - 50p (Toast, crumpets, teacakes, marg, jams, milk, juice, water). Must bring own if not purchasing from ASC*
- *Charge to non-NEPS children higher as can subsidise NEPS children from School Budget*
- *No 'remissions' for FSM as can get help with childcare through tax credits system*
- *No '2<sup>nd</sup> child' discounts*
- *Preparation time = 3hrs x 5 training days = 15 hpa*
- *Session preparation/clear up = 15 mins pre & post session*
- *Contingency subsidy amount to be built into revised budget (2 thirds)*
- *100 'places' per week - estimate will need to fill around three quarters*
- *May be able to take up to 26 children if full*

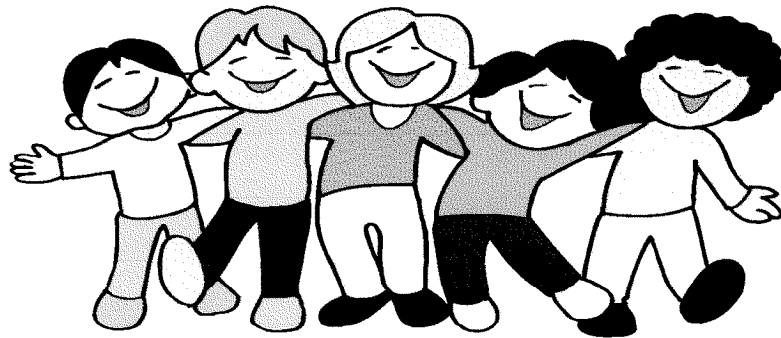




**NEW EARSWICK PRIMARY  
SCHOOL**

**AFTER SCHOOL CLUB**

**Family Information Pack**



**New Earswick Children's Centre**

**Hawthorn Terrace**

**York**

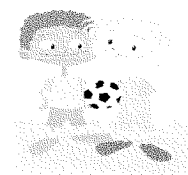
**YO32 4BY**

**Tel 01904 767255 (between 3:15pm and 6:00pm)**

**Registration Number: 816/3901**

**WELCOME!**

Welcome to New Earswick Primary School After School Club, which is located in the sessional care building (old nursery). We aim to provide a happy, safe, warm and stimulating environment for ALL children, whilst encouraging fair play within a sharing and caring environment.

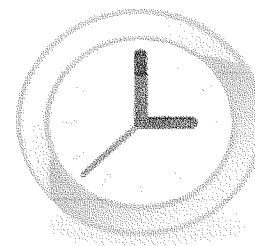
**Admissions Policy**

We are a fully inclusive club, open to **ALL** children. Should your child have any additional or special needs, allergies or dietary requirements please make sure you **record** these on the registration form **AND** speak to the Manager to ensure your child can be appropriately welcomed into the club.

**Opening Times:**

Our After School Club begins at 3:30pm and finishes at 6:00pm.

There will be a member of staff waiting in the school reception area from 3:20pm for children under 8 to arrive and be escorted to the sessional care building together. There will also be a member of staff waiting in the sessional care building for any child aged over 8 who can make his/her own way to the sessional care building through the playground.

**Booking**

We have places for up to 25 children per session. We advise you to make prior bookings where possible to ensure your child can have a place. Once we are fully booked, you will be put on a waiting list until a place becomes available. We will assume your booking is on-going unless you tell us otherwise. A registration form is included in this pack. Please ask if you require an additional form. Current booking forms are available on request.

A completed registration form is required for each child attending the club. Places at the club will be given on a 'first come first served basis'. If you accept the offer of a place, this will book your child's place for the duration of their time at their primary school. We will give priority to parents whose children who attend New Earswick Primary School and/or who are wanting the most sessions. You are not required to re-book your

child's place each term or annually. However if you wish to cancel or change your booking we would require **2 weeks notice in writing**. We are happy to accept short notice/same day bookings when we have spaces available.

### Payment and Fees

You may pay for the After School Club weekly, monthly or every term. Payment will be accepted either by cash or cheque, which should be made payable to 'New Earswick Primary School'. We also accept Childcare Vouchers. Payments should be given to the Manager when children are collected.

If payments are ever more than 1 week in arrears, parents will be asked to make arrangements to pay off the outstanding amount. If a child is off sick, then parents will receive a credit. If a child is absent for any other reason, pre-booked places must still be paid for. Non-payment of fees may result in a child's place being withdrawn.

### **Fees from November 2008 are as follows:**

#### Weekly charge for five full sessions:

£23.75	(New Earswick Primary School Pupils)
£30.00	(other children)

#### Weekly charge for five full sessions *plus daily snack*:

£26.25	(New Earswick Primary School Pupils)
£32.50	(other children)

#### Daily charge per full session:

£4.75	(New Earswick Primary School Pupils)
£6.00	(other children)

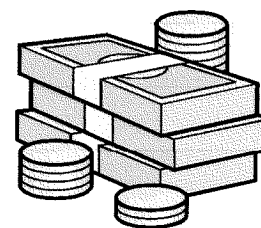
#### Daily charge per full session *plus snack*:

£5.25	(New Earswick Primary School Pupils)
£6.50	(other children)

#### Hourly rate:

£2.50p	(New Earswick Primary School Pupils)
£3.00	(other children)

Healthy snack      50p per child per day



### Childcare Tax Credit

You may be entitled to Child Tax Credit, which may help you with up to 70% of weekly childcare costs. Please phone 0845 300 3941 or go to [www.hmrc.gov.uk/childcare](http://www.hmrc.gov.uk/childcare) . Our registered number is 816/3901.

### Cancellations and Sickness

Please contact us if your child is going to be absent from the club through sickness or for any other reason as, if a child doesn't attend, we will be concerned as to his/her whereabouts. We would need to follow up such absences and as you can imagine this will take time and cause worry for the staff and disruption for the other children. Please contact the school, which will pass a message onto the manager.



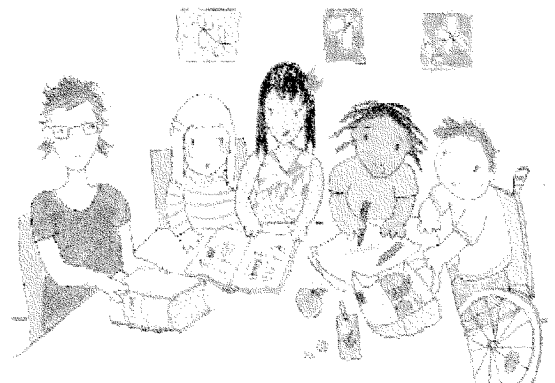
Should you need to cancel your place at the After School Club then we will require **2 weeks notice in writing**. Fees will be due for this period regardless of attendance.

### Staffing

All staff wear name badges so they can be easily identified. The After School Club is staffed by a manager and an assistant, both of whom hold relevant qualifications and have previous childcare experience. All staff and any volunteers are required to undertake an Enhanced Criminal Records Bureau check to help ensure the safety of the children. Members of staff are encouraged to take part in further training to keep their knowledge and skills up to date.

### Activities

We have use of an enclosed outdoor area, which children will have access to at all times, weather permitting. We encourage children to play outdoors as well as indoors. Both free play and more structured activities are on offer. We have a variety of activities such as art & craft, board games etc. and we also have use of the school hall and ICT suite. We have a quiet area so that if children just want to relax with a book, a



bit of TV or a DVD then they can, although we will make sure that they are not sitting for the whole session in front of the TV!

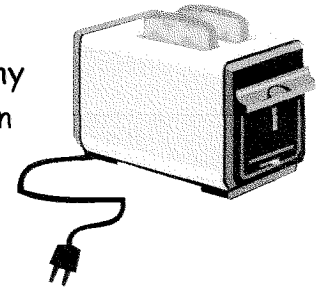
### Healthy Snack

All children **MUST** have a snack whilst at the club. Healthy snacks may be purchased from the club for 50p or children may bring their own. **Please do not send your child with snacks that contain nuts.**



Please note that the snack provided by the club is not a substitute for tea! On arrival, children will be offered a drink and a biscuit whilst we do

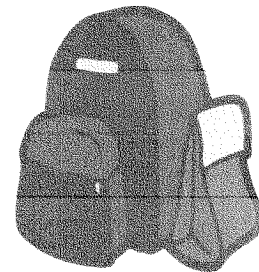
registration. From 4:30pm to 5:00pm they will be offered a light healthy snack such as toast, fruit or pasta. Children are encouraged to help with food selection. They will have access to drinking water throughout the session.



### What children should bring to the After School Club

Children should bring all their bags and coats from school. As they may be playing outside or doing 'messy' activities, you might like to send a change of clothing for your child, which should be named.

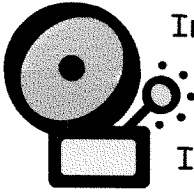
During the summer months children **MUST** bring a hat and labelled sun cream with them. Please make sure that your child **does not** bring anything to the club that is valuable. If s/he does bring anything to the club of his/her own then it is his/her responsibility at all times. **The club cannot be held responsible for loss or damage to anything brought in from home.**



### Going Home

You will need to wait for a member of staff to let you into the building. It is important that you **sign your child out** at the end of the session in the daily register. We will challenge any person who comes to collect your child whom you have not named on the registration form. If you wish to change/add or delete a person's name or details on the list of who can collect your child, then you must notify the Manager.

### Emergency situations



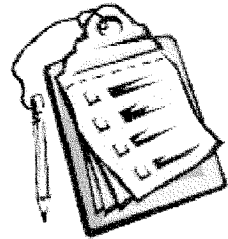
In an emergency situation, the Manager will make every effort to contact parents/carers using the contact telephone numbers that have been provided on the registration form.

If the Manager is unsuccessful in making contact with a nominated adult, then they will act in the child's best interest.

This may include contacting the social services 'out of hours team' to take responsibility for the child. Parents/carers are reminded that the club is not responsible or insured for incidents occurring after the session has finished.

### Policies and Procedures

A list of all our policy and procedure statements is included in this information pack. If you would like a copy of any policy, please see the Manager.



### Further Information

If you require any further information about our club, please call in to speak to the Manager or any member of staff. Staff can also be contacted on 01904 767255 between 3:15pm and 6:15pm.

**LIST OF NEW EARSWICK PRIMARY SCHOOL  
AFTER SCHOOL CLUB POLICIES**

1. Admissions and Fees
2. Anti-Bullying
3. Arrivals and Departures
4. Behaviour Management
5. Care, Learning and Play
6. Child Protection
7. Complaints Procedure
8. Dealing with Racial Harassment
9. Documentation and Information
10. Equal Opportunities
11. Equipment
12. Fire Safety
13. Food and Drink
14. Health and Safety
15. Health, Illness and Emergency
16. Infectious and Communicable Diseases
17. Involving and Consulting Children
18. Missing Children
19. Mission Statement
20. Partnership with Parents and Carers
21. Physical Environment
22. Risk Assessment
23. Settling In
24. Site Security
25. Smoking, Alcohol and Drugs
26. Special Needs
27. Staff Development and Training
28. Staffing
29. Students and Volunteers
30. Suspensions and Exclusions
31. Uncollected Children
32. Visits and Outings

**NEW EARSWICK PRIMARY SCHOOL AFTER SCHOOL CLUB  
REGISTRATION FORM**

Child's full name	
Date of birth	
Age	
Address	
Home Tel no.	
Mobile Tel no.	
Religion and Ethnic Background	
School attended and telephone number	
Does your child have any special needs? (illnesses, allergies, dietary requirements or disabilities).	
Do you require our After School Club to provide snack for your child ?	
What is your child's healthy snack and drink preference ?	
Do you give permission for your child to wear a plaster if necessary? YES                      NO	
Parent/Carer Contact 1	
Name	
Address	
Employers name and address	
Relationship to child	
Contact Tel no.	
Parent/Carer Contact 2	
Name	
Address	
Employers name and address	
Relationship to child	
Contact Tel no.	





BEAR 13, 2008

FOR BREAKING NEWS ONLINE [theexpress.co.uk](http://theexpress.co.uk)

# School's even more fun when it finishes

STAYING behind after class has never been so appealing for children at a York primary school.

The New Earswick After School Club has proved a hit in its first term of providing extra-curricular activities for three to 11-year-olds.

Pictured enjoying the fun are, from left, Jake, Megan, After School Club manager Angela Phillips, Rosie, Callum and Aaron. The club offers children a range of activities including baking, arts and crafts and outdoor play.

Angela said: "The kids are really enjoying it—they think it's great. When they're being picked up they always want to stay longer. At the moment baking is proving to be very popular and we are getting ready for Christmas by making decorations."

The sessions run from 3.30pm to 6pm, and cost £4.75 per session or £2.50 per hour for New Earswick School pupils and £6.50 per session or £3 per hour for children from other schools.



Picture: David Harrison



# Extended Services York and beyond **24<sup>th</sup> February 2009**

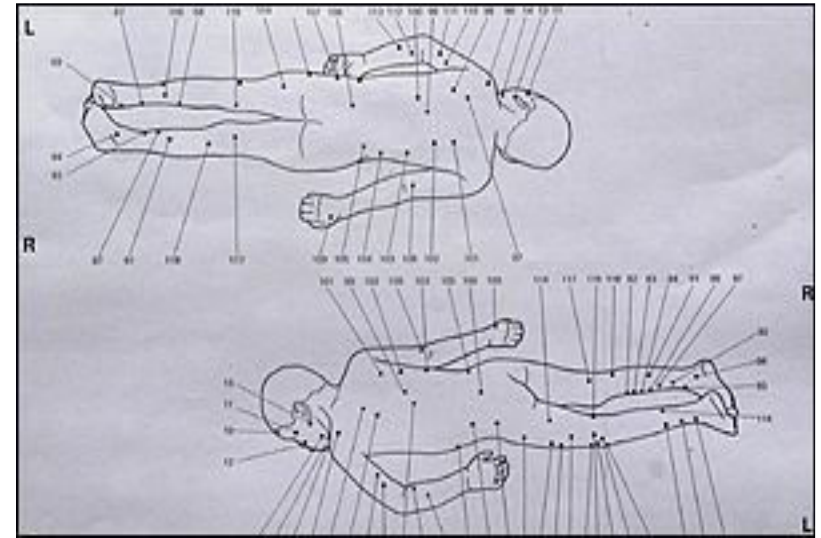
Eddie Needham  
Yorkshire and the Humber  
Regional Development Manager



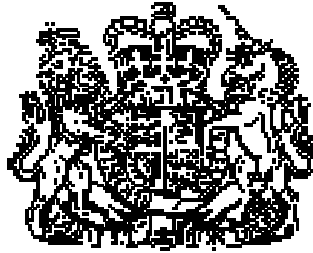


**25 February 2000:**

Victoria is declared dead  
at 3.15pm at St Mary's  
Hospital



Dr Nathaniel Carey, the Home Office pathologist who examines her body, finds 128 separate injuries and scars, many of them cigarette burns, and describes them as "the worst case of child abuse I've encountered"



# **THE VICTORIA CLIMBIÉ INQUIRY REPORT OF AN INQUIRY**

**BY LORD LAMING**

*Presented to Parliament by the  
Secretary of State for Health and  
the Secretary of State for the Home  
Department  
by Command of Her Majesty  
January 2003*



# Extended services in and around schools

**A varied menu of activities and childcare**



**Parenting support and family learning**



**Swift and easy access to services**



**Community access and adult learning**





## Full Core Offer (FCO) percentages for each GO region:

North East 77%  
West Midlands 76%  
Yorkshire and Humber 70%  
South East 66%  
London 65%  
North West 63%  
East Midlands 62%  
East 58%  
South West 57%

In Y&H we now have 1593 out of our 2266 schools providing access to the full core offer – this equates to 78% of secondary schools and 70% of primary schools.

Every LA in our region has exceeded the government's policy pledge of 50% of primary and 33% of secondary schools



**DCSF want increased numbers achieving full core offer**

- **AND to ensure quality**
- **AND sustainability**
- **AND to reach the most disadvantaged**
- **AND to ensure that no one is just ticking boxes**
- **AND the impact to be measured**



# EXTENDED SCHOOLS

extra support for you and  
your children



**continyou**  
Changing lives through learning

School Overview - John Smeaton Community High School - Windows Internet Explorer

http://schoolsfinder.direct.gov.uk/3634045/overview/

Directgov  
www.direct.gov.uk Public services all in one place

School, childcare and nursery finder

### John Smeaton Community High School

Leeds Council  
View map

School information

- School overview
  - School Profile
  - Ofsted information
- School performance summary
  - Key Stage 3 (Year 9)
    - 2007
    - 2006
    - 2005
  - GCSE and equivalent (Year 11)
    - 2007
    - 2006
    - 2005

#### School overview

Address: Smeaton Approach, Leeds, LS15 8TA

Telephone: 0113 2930484

Headteacher: Mr John Daulby

Type of school: Local Authority Maintained, special school, community  
[Find out more about types of schools](#)

Pupil age range: 11 - 18

Gender: Mixed

Religious affiliation: Does Not Apply

Number of pupils: 1018

Nursery: No  
[Search for more nursery options in your area](#)

Special needs: Has special needs provision **SN**

Extended services: Full range **E**  
[What is the full range of extended services?](#)

Post-16 provision: Yes **16+**  
[Find out more about post-16 education](#)

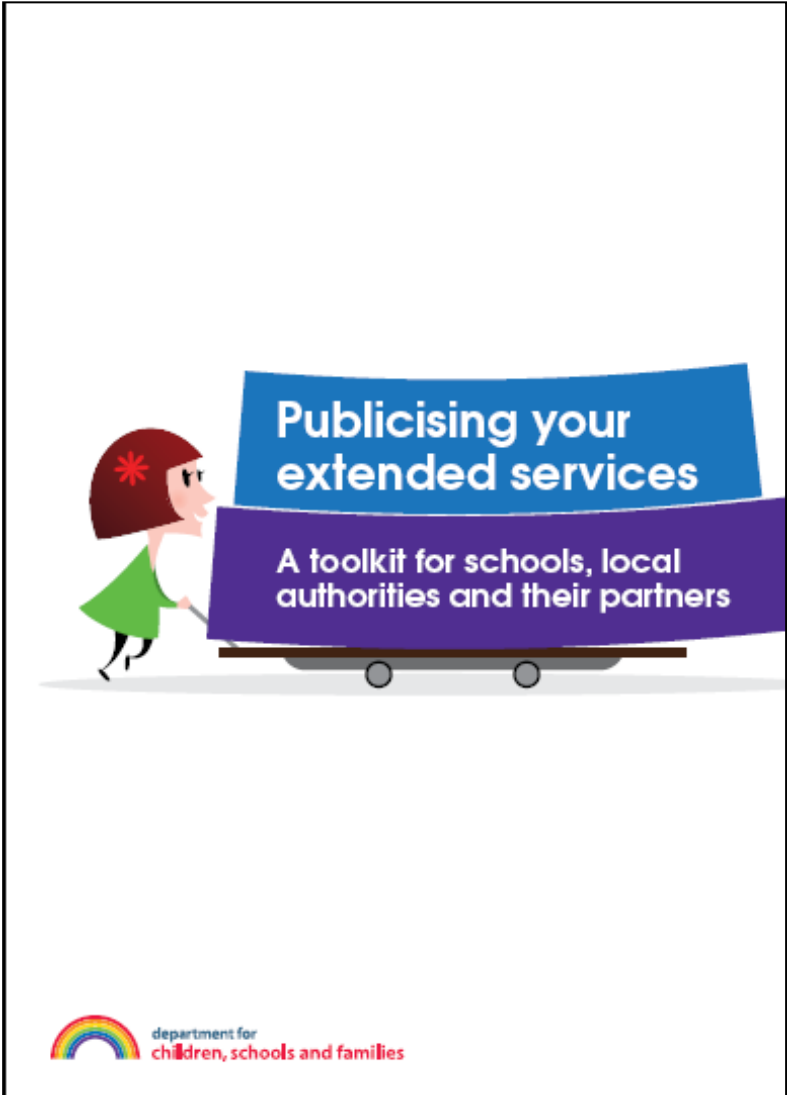
Specialisation: Not applicable

[Show all schools in this area](#)

[Tell us what you think](#)

http://schoolsfinder.direct.gov.uk/ Internet 100%





# Signposting



# Unicef Report (1)



## Health & safety

**12<sup>th</sup>**

Children born in wealthy nations now enjoy unprecedented levels of health and safety. Britain found itself ranked second behind Sweden as the place where children are least likely to die in an accident. However, this good performance was marred by the UK's relatively high infant mortality and low birthweight rates.

## Poverty & inequality

**18<sup>th</sup>**

Despite being the fifth largest economy, Britain was ranked 18th for material well-being, beating only Ireland, Hungary and Poland. When it came to the number of children living in households where income was less than 50% of the national median, the UK beat only the US. British children were also among the most likely to have a jobless parent and in the bottom third for homes with fewer than 10 books.

## Sex, drink & drugs

**Last**

The UK easily outstripped all other countries when it came to bad and risky behaviour. British children were more likely to have been drunk or had sex than those of any other country. The UK also had the second highest teenage fertility rate. British teenagers were much more likely to be involved in a fight in the past 12 months than other nationalities and more likely to have been bullied.



# Unicef Report (2)



**20th**

## Happiness

British children consider themselves the least content in the wealthy world. More than a fifth of UK youngsters said they rated their physical and mental health as poor - only Latvia, Russia and Lithuania fared worse. Girls reported lower levels of satisfaction than boys. UK youngsters were among the least likely to enjoy school or to rate their happiness levels as above average. Overall, they were the most likely to admit to feeling left out, awkward and lonely.

**Last**

## Family & friendships

British children were found to have the worst relationships in the developed world. The UK had the second highest number of children living in single-parent families or with step-parents. Less than two-thirds of British families said they ate together regularly. Britain also came bottom of the industrialised national table when relationships among 11-15-year-olds were examined.

**17th**

## Education

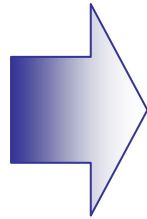
Regarded by Unicef as vital to a child's future life chances, Britain fared well when 15-year-olds' ability in reading, maths and science was assessed, ranking ninth. But the UK's overall position fell when its poor record in persuading pupils to stay on in education and training was taken into account.



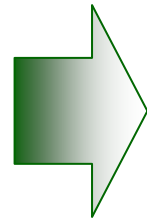
# Towards a 3-dimensional view



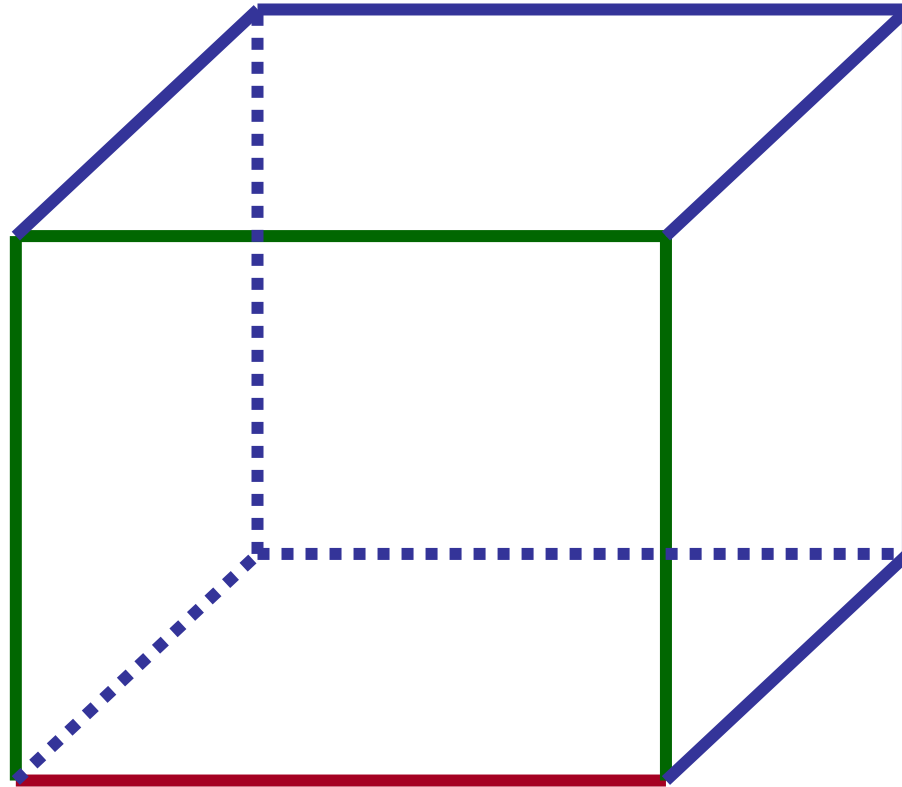
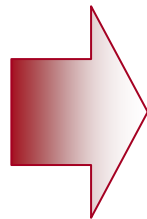
In the context of the whole community



Focus on the whole child



Focus on achievement



# Who said ...?

...and when?


*"OFSTED now concentrates on those whose circumstances make them vulnerable"*

On raising standards and extended services:  
*"completely inter-dependent"..... "must be done multi-dimensionally, not one and then the other"*

*"Conditions for learning must be right"*

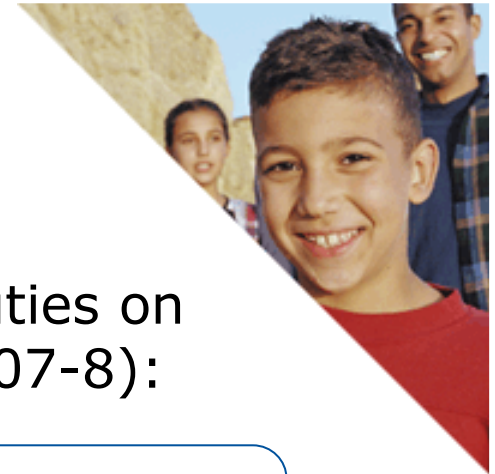
*"Extended **services** are making a real difference"....  
"left in no doubt of a real impact"*





'Leaders who focus on  
Every Child Matters  
outcomes are seeing  
standards rise – often off  
plateaux where they have  
been stuck for some time'

# Scaling up – the challenge



The inspectors  
**(accountability)**

**Every** local  
authority

**Locality**  
**working** for all

Process **and**  
content

and now ...

Two new duties on  
schools (2007-8):

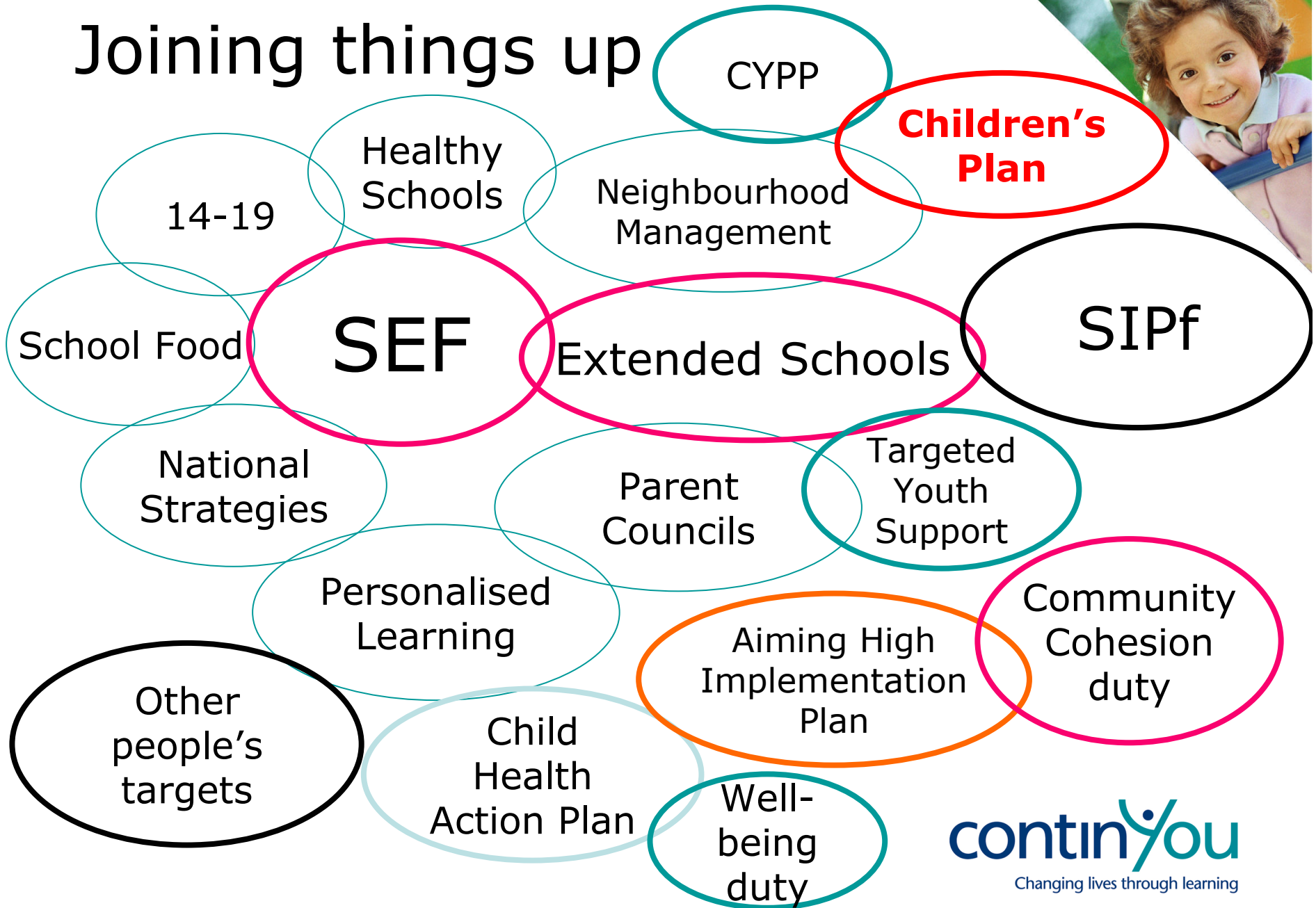
To promote  
**well being**


To promote  
**community  
cohesion**

... and joining up with

**Children's  
Centres** (for 0-5)

# Joining things up





'Don't set up soup  
kitchens but ask  
why they need  
soup'

*Joseph Rowntree's  
philosophy*

**continyou**  
Changing lives through learning



continyou  
Changing lives through learning









# Extended Services

**Eddie Needham**

Yorkshire and the Humber  
Regional Development Manager

[eddie.needham@continyou.org.uk](mailto:eddie.needham@continyou.org.uk)

Mobile: 0797 111 64 02

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